

Modeling individual differences in a pragmatic reference game

as a consequence of variable disengagement
from unsuccessful strategies

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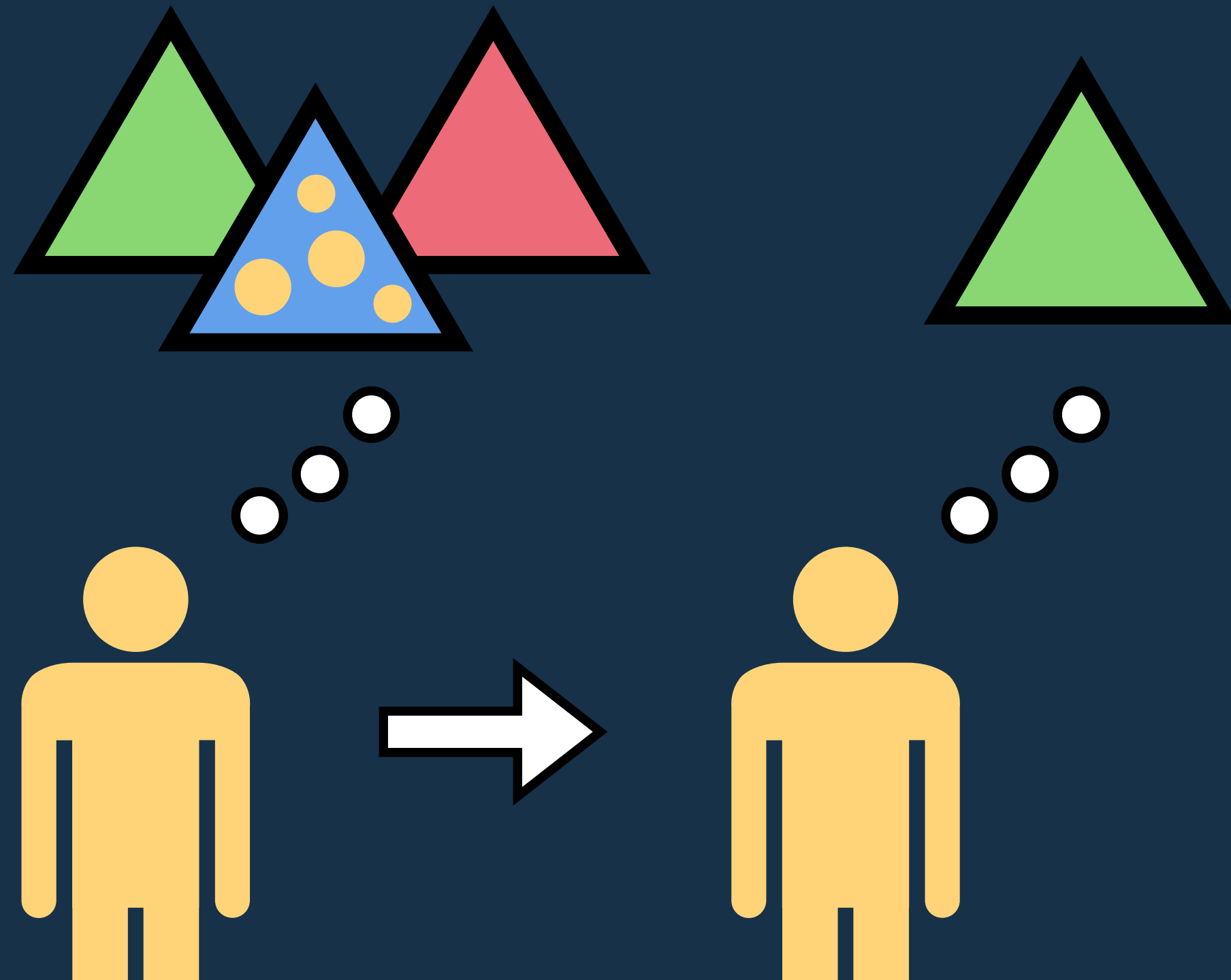
Gricean pragmatics



Two empirical complications

Pragmatic reasoning in games
only emerges over time

(Sikos et al. 2021)

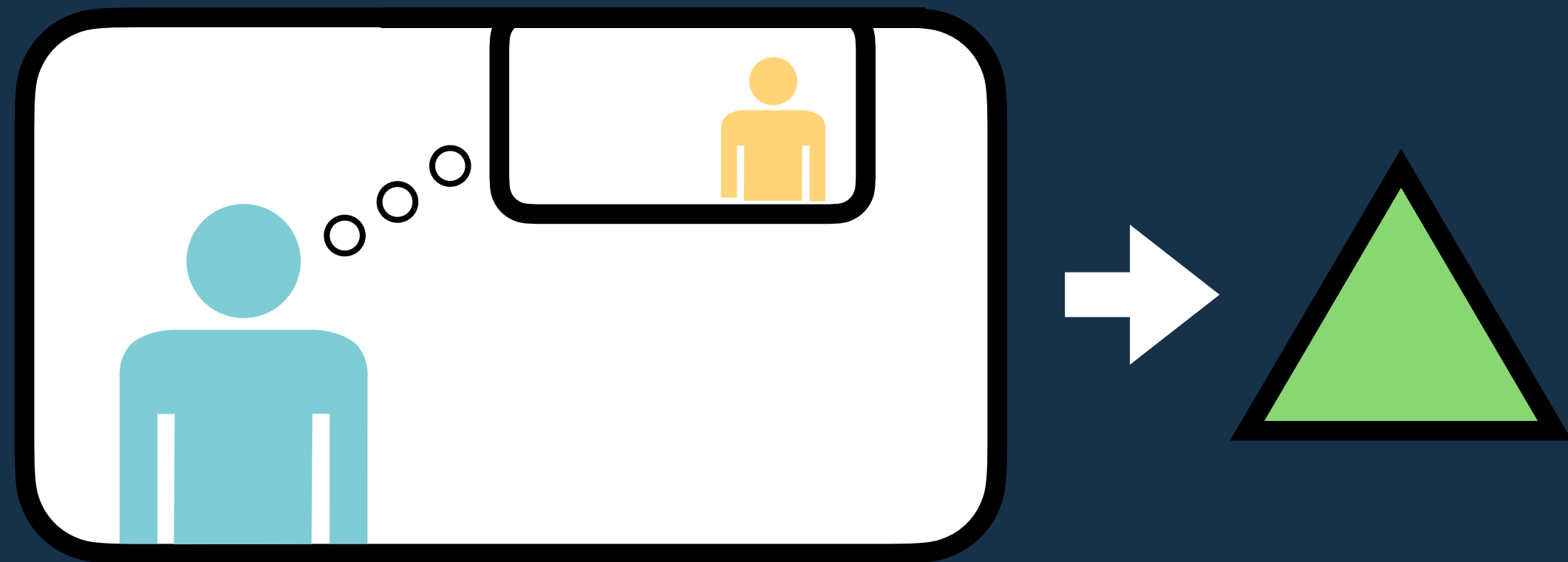


Individuals vary in their depth
of pragmatic reasoning

(Franke & Degen 2016, Mayn & Demberg 2023)



Modeling performance via reinforcement learning



Comprehenders find an optimal strategy through exploration and failure

(cf. Stocco et al. 2021)



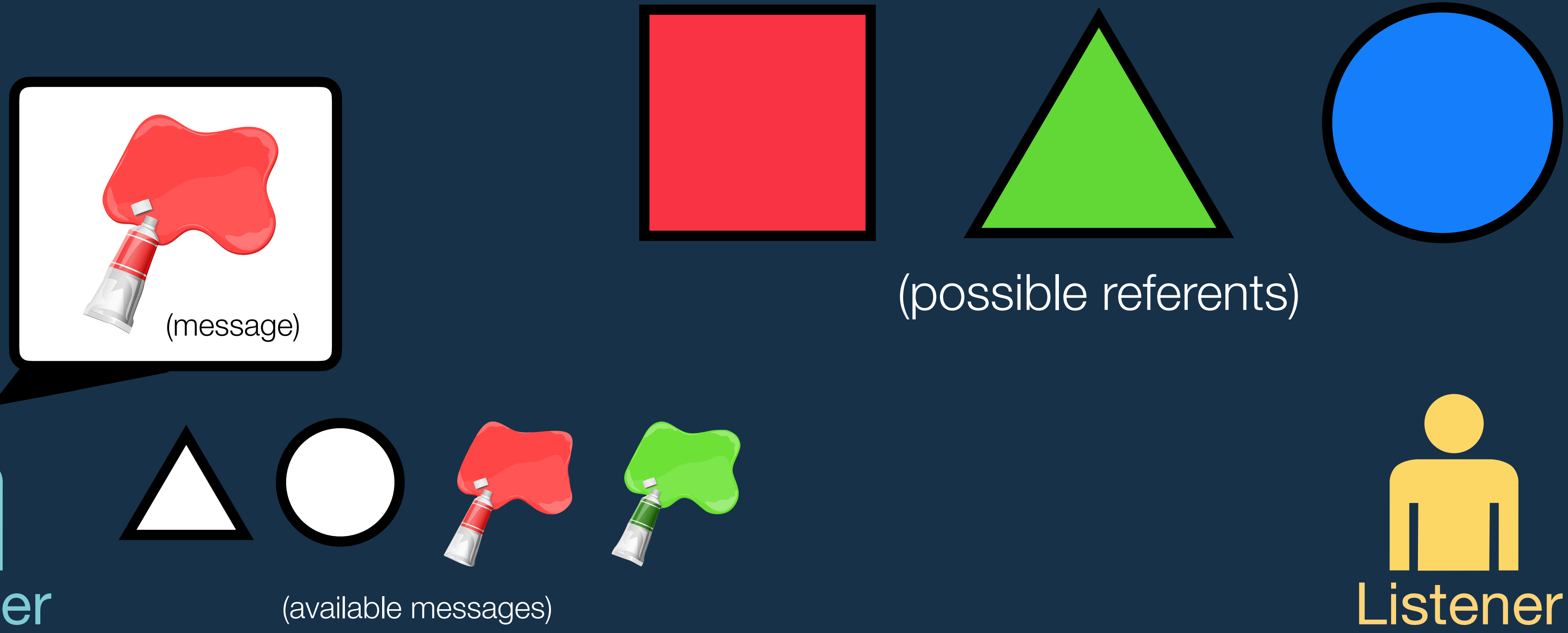
Roadmap

1. Background
2. Our ACT-R model
3. Modeling individual differences across tasks

Pragmatic reference game (RefGame)

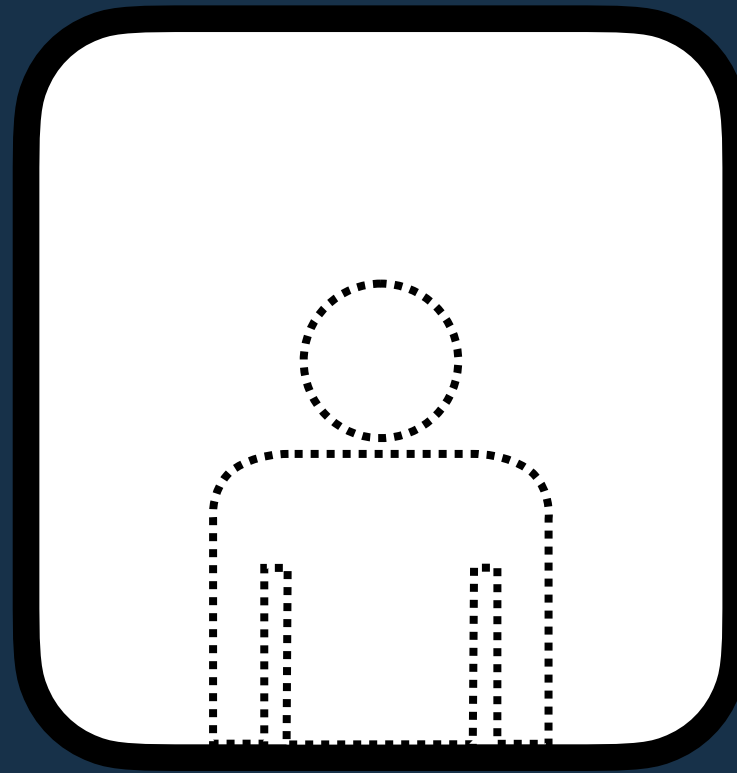
(Frank & Goodman 2012 and following; cf. Wittgenstein 1953)

(“Trivial” Trial)



Three interpretive strategies

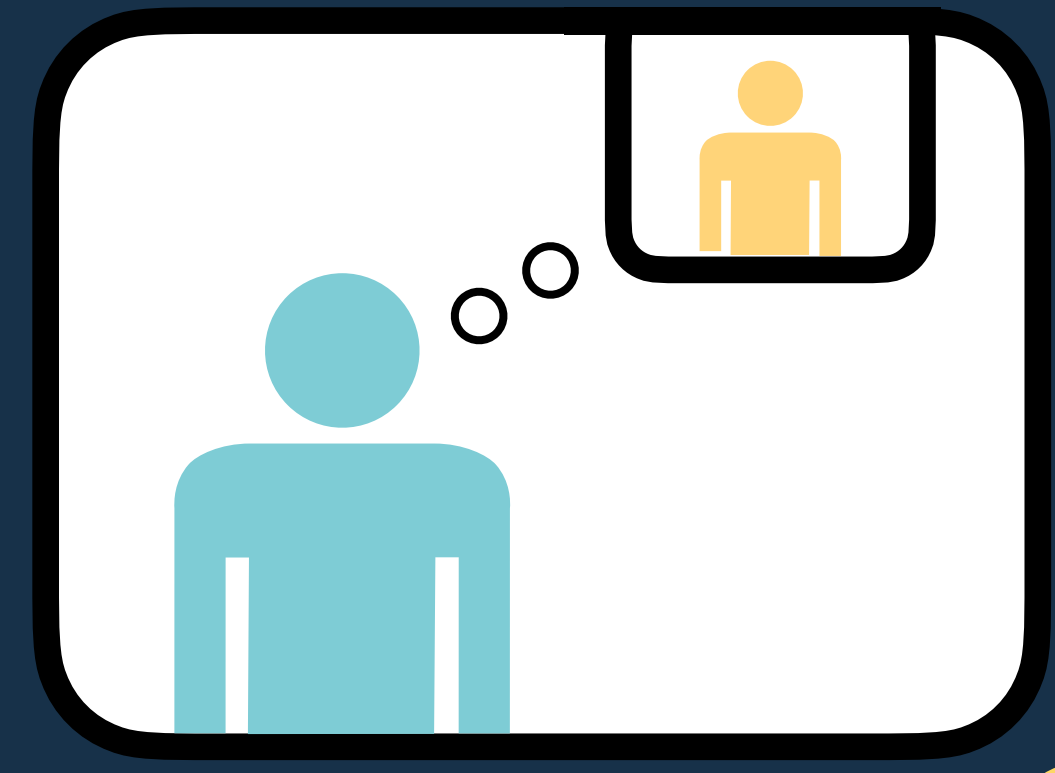
(Franke & Degen 2016)



Literal
interpretation



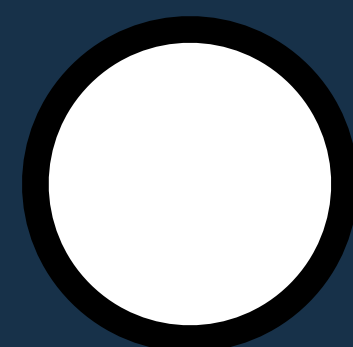
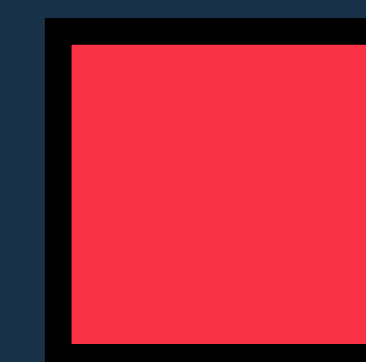
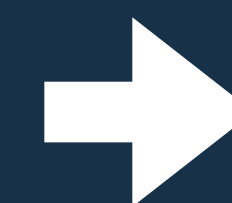
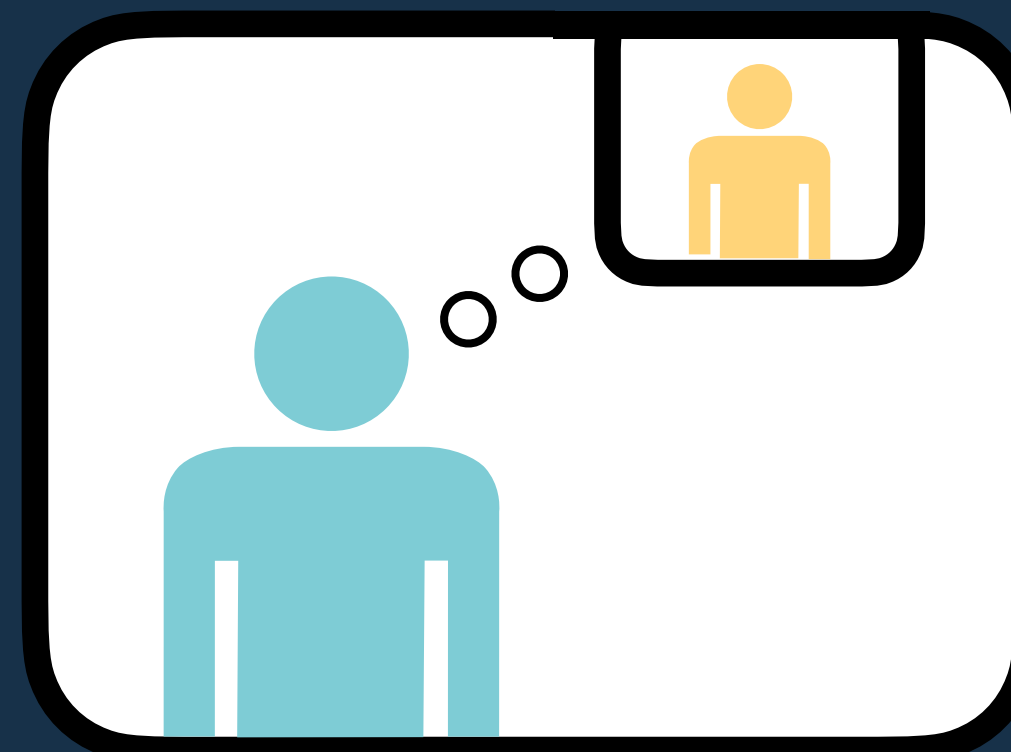
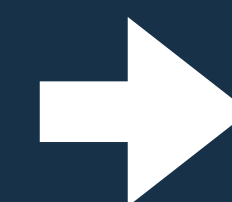
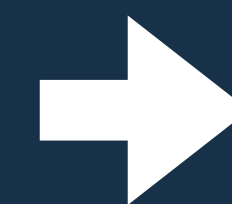
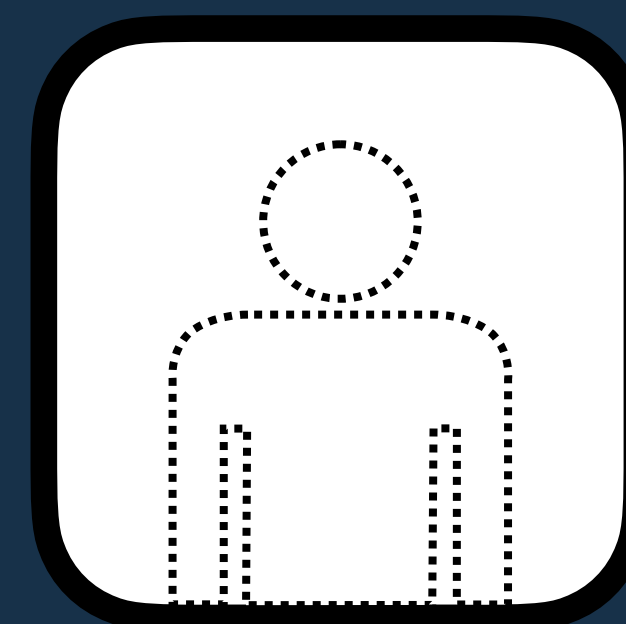
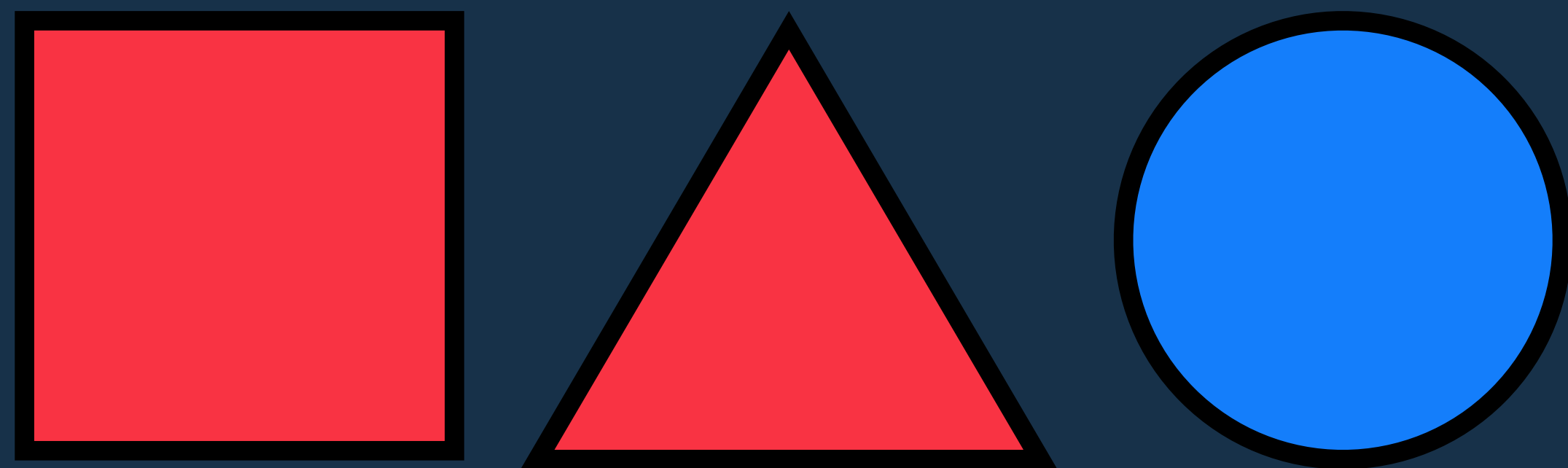
First-order pragmatic
interpretation



Second-order pragmatic
interpretation

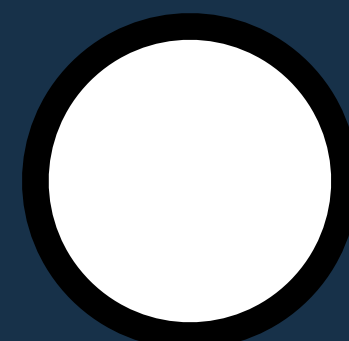
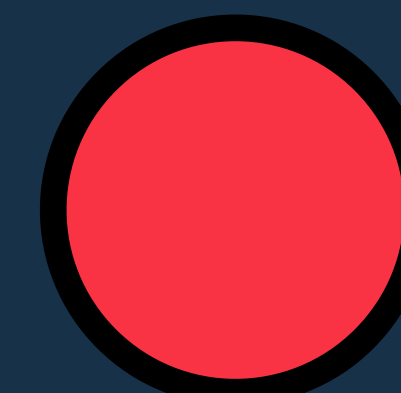
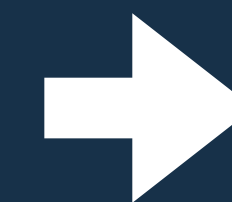
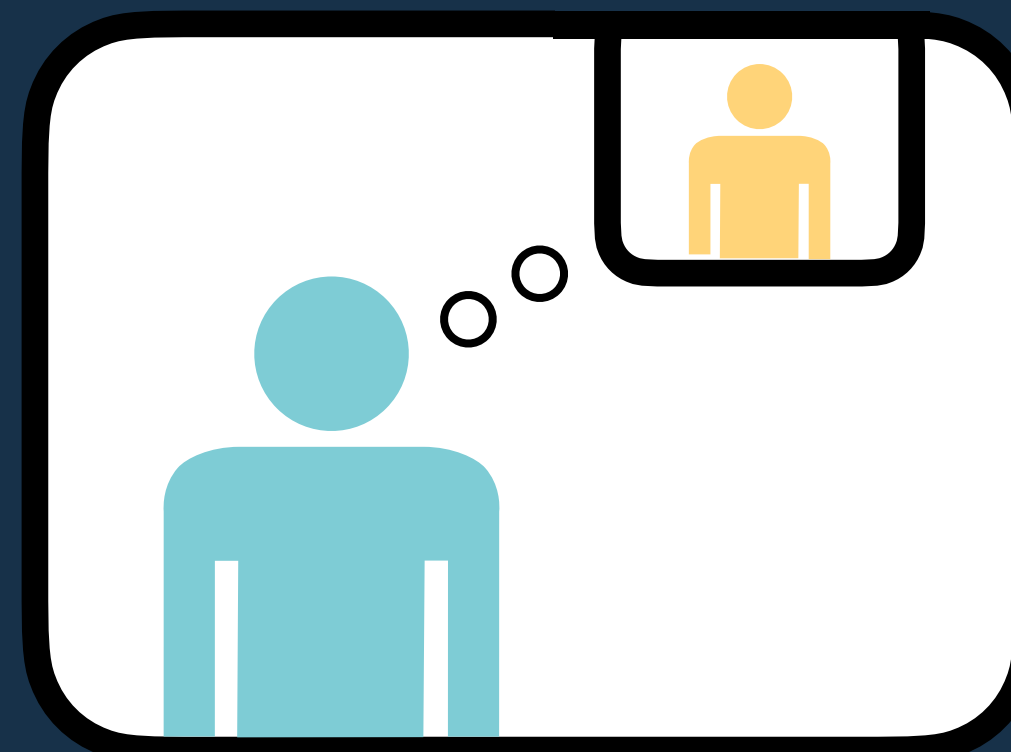
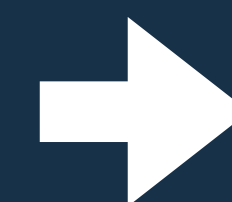
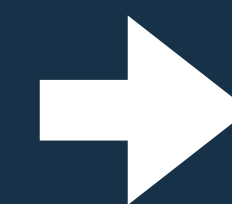
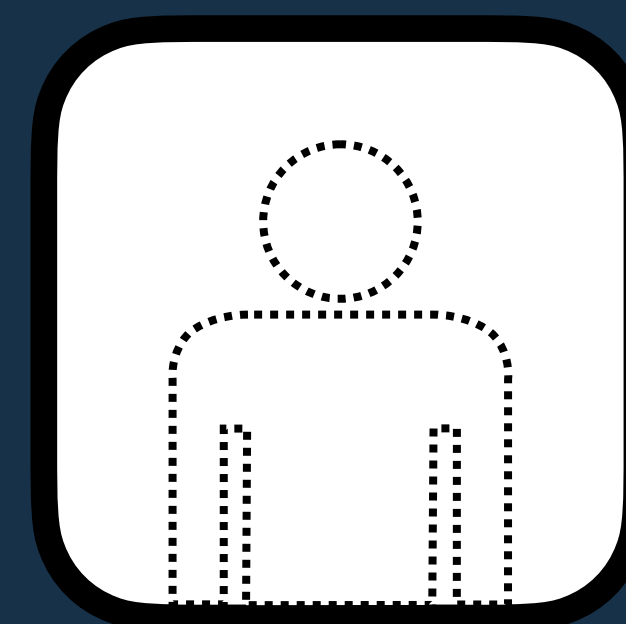
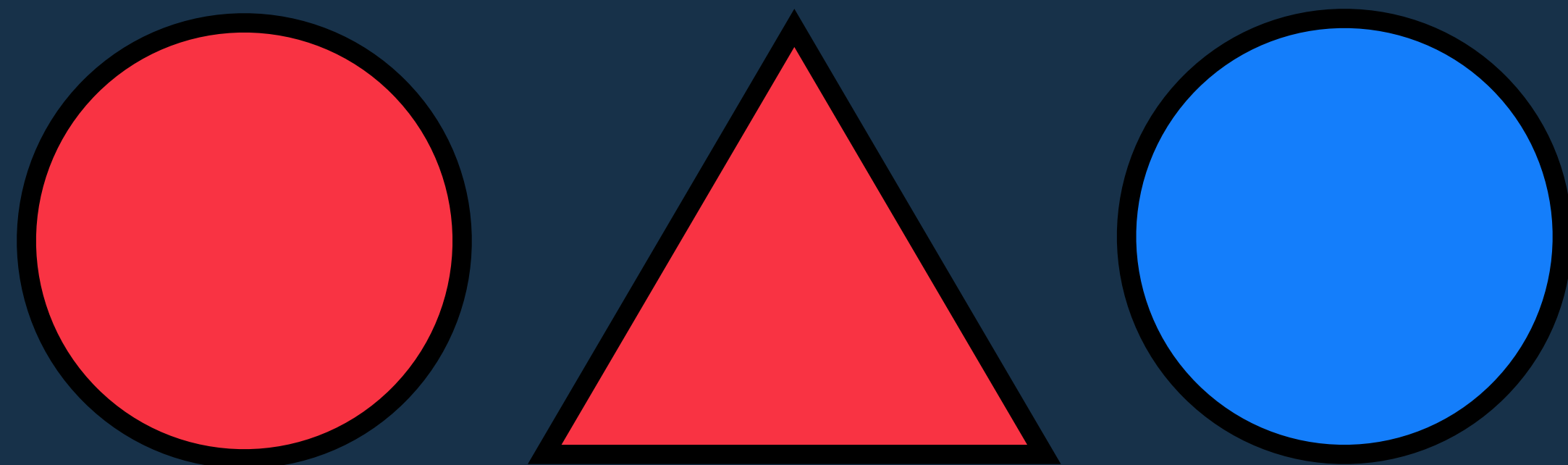
Strategy:

“Simple” Trials



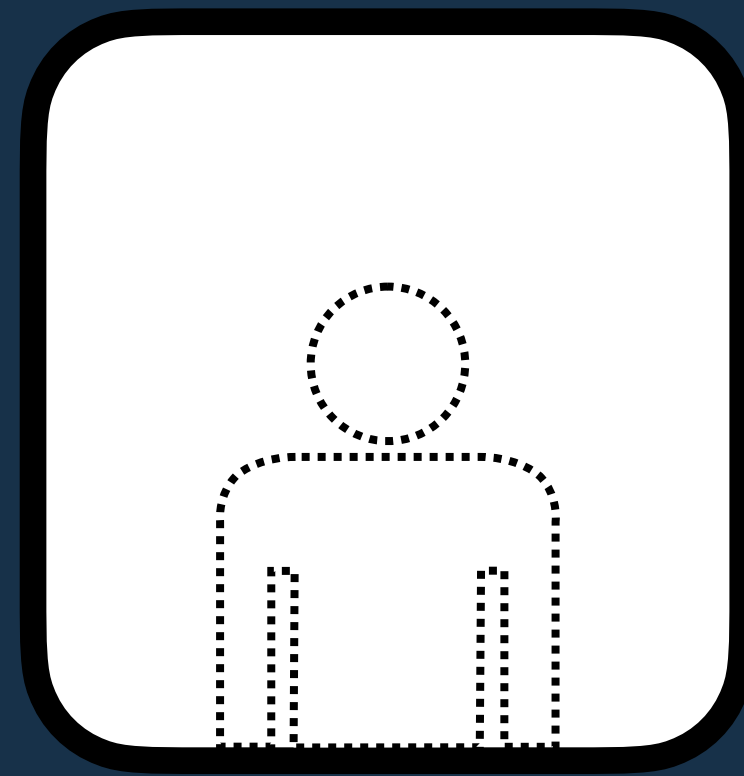
(available messages)

“Complex” Trials



(available messages)

Expected success by strategy



(literal)



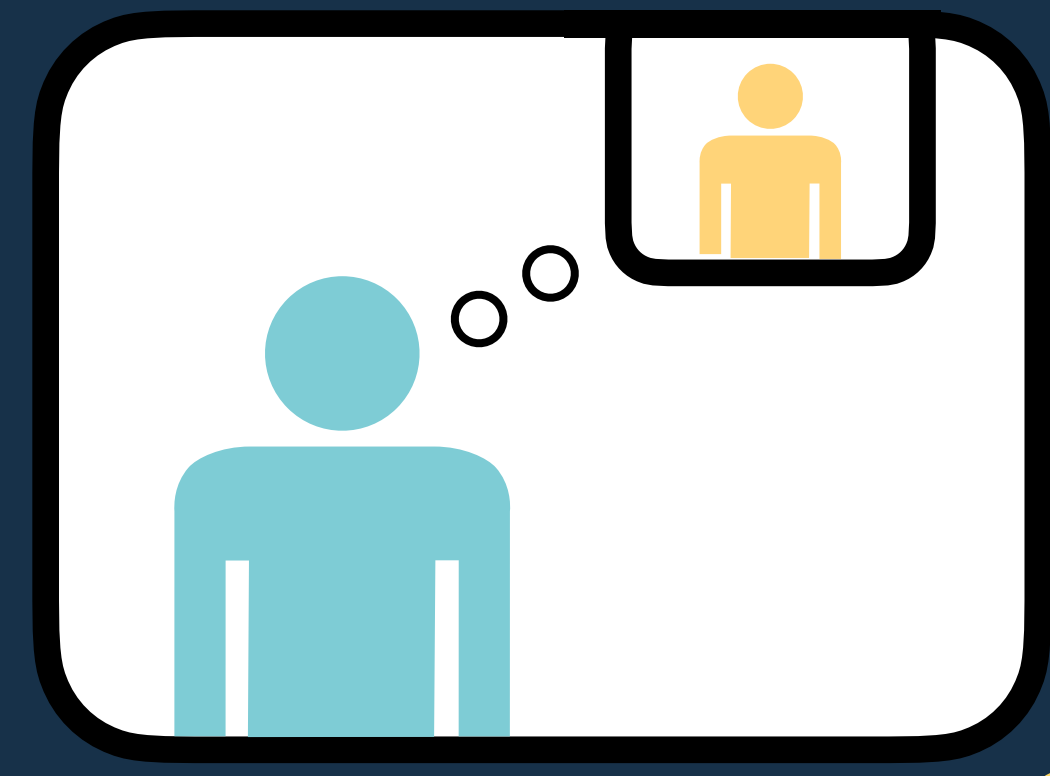
Picks: Matching referents



(first-order)



Matching referents with
fewest alternative messages



(second-order)



Matching referents with no
more-informative messages

Trivial:



Simple:

—



Complex:

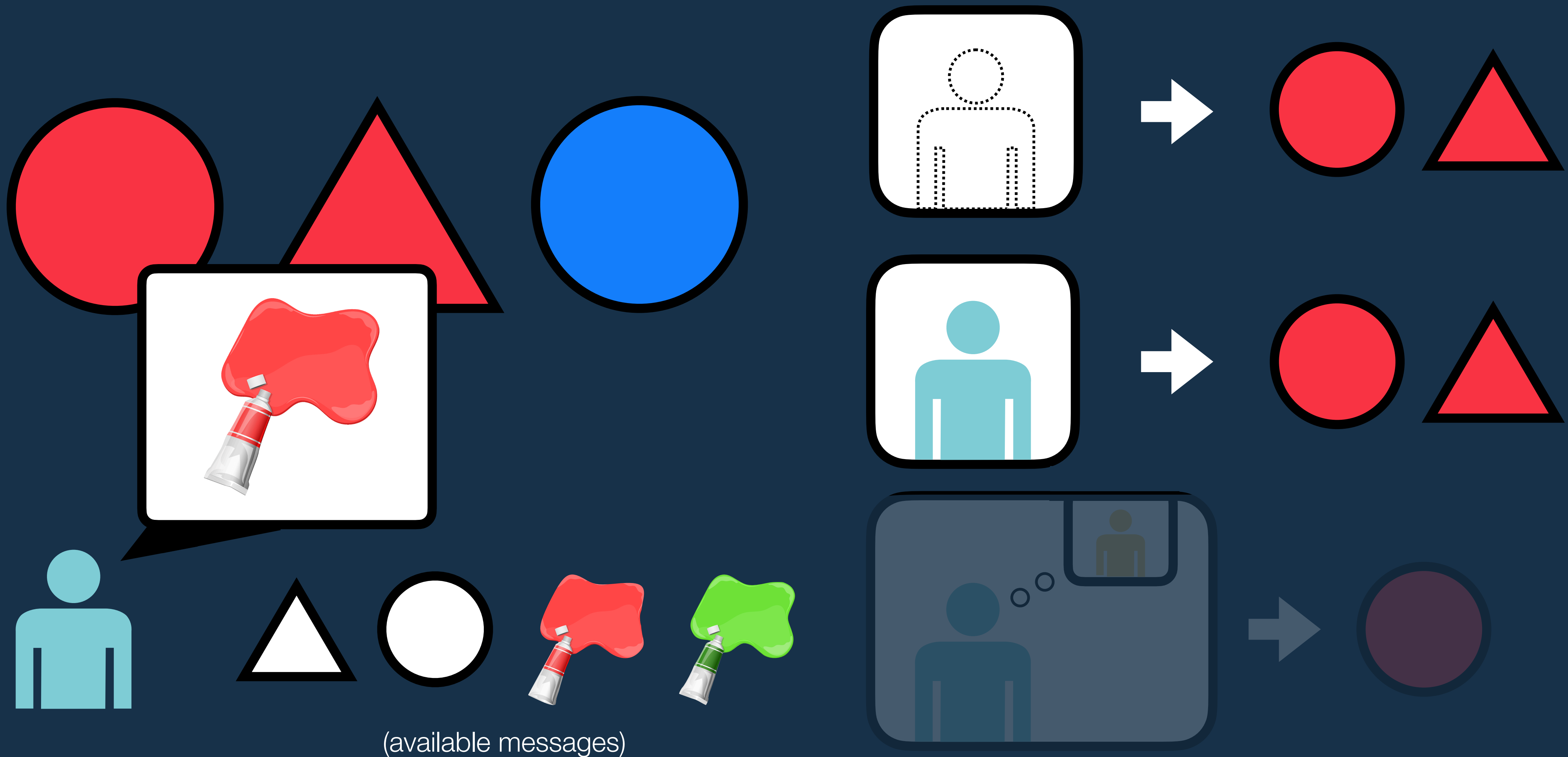
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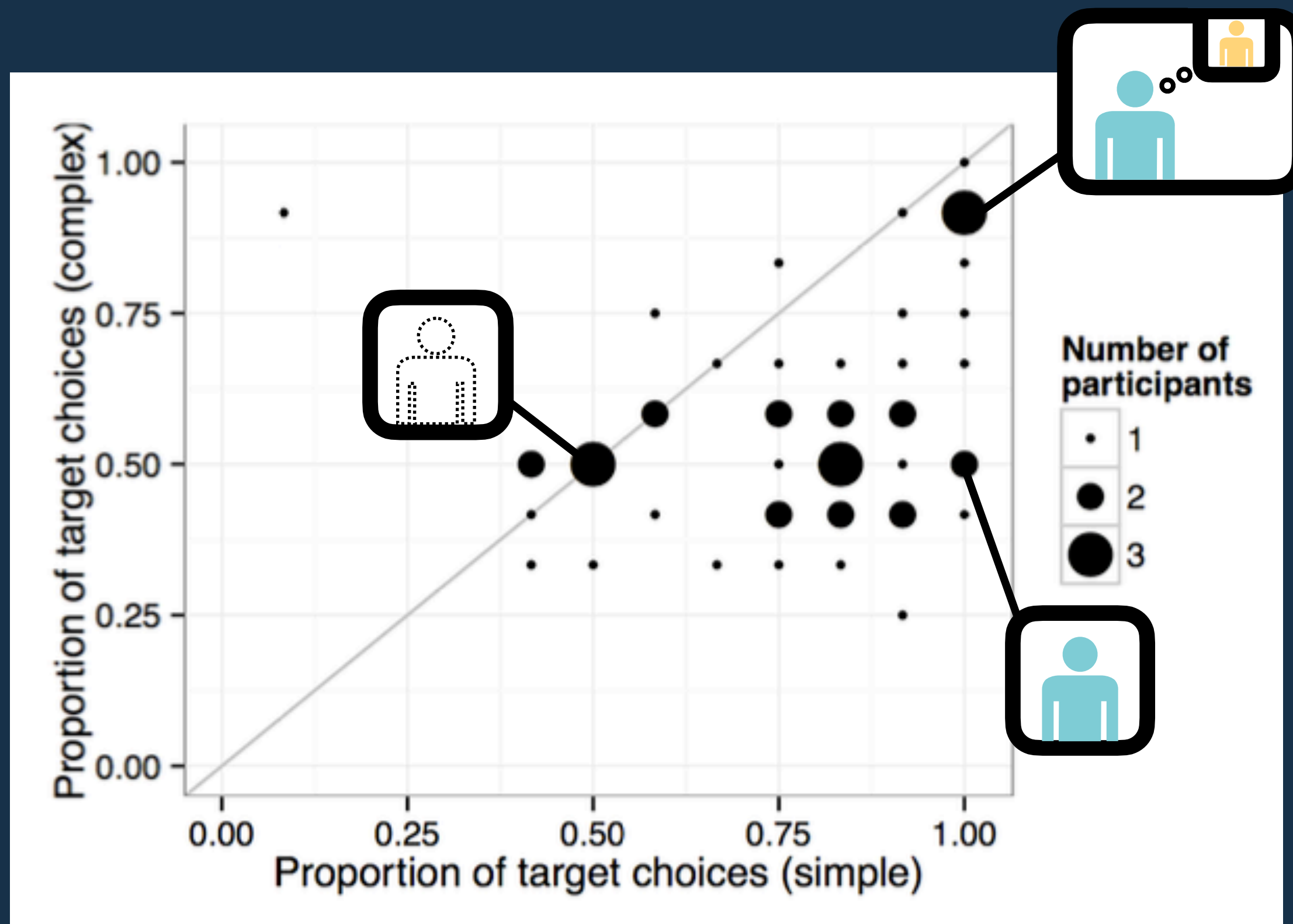


Observation #1: No second-order reasoning in one-shot experiments

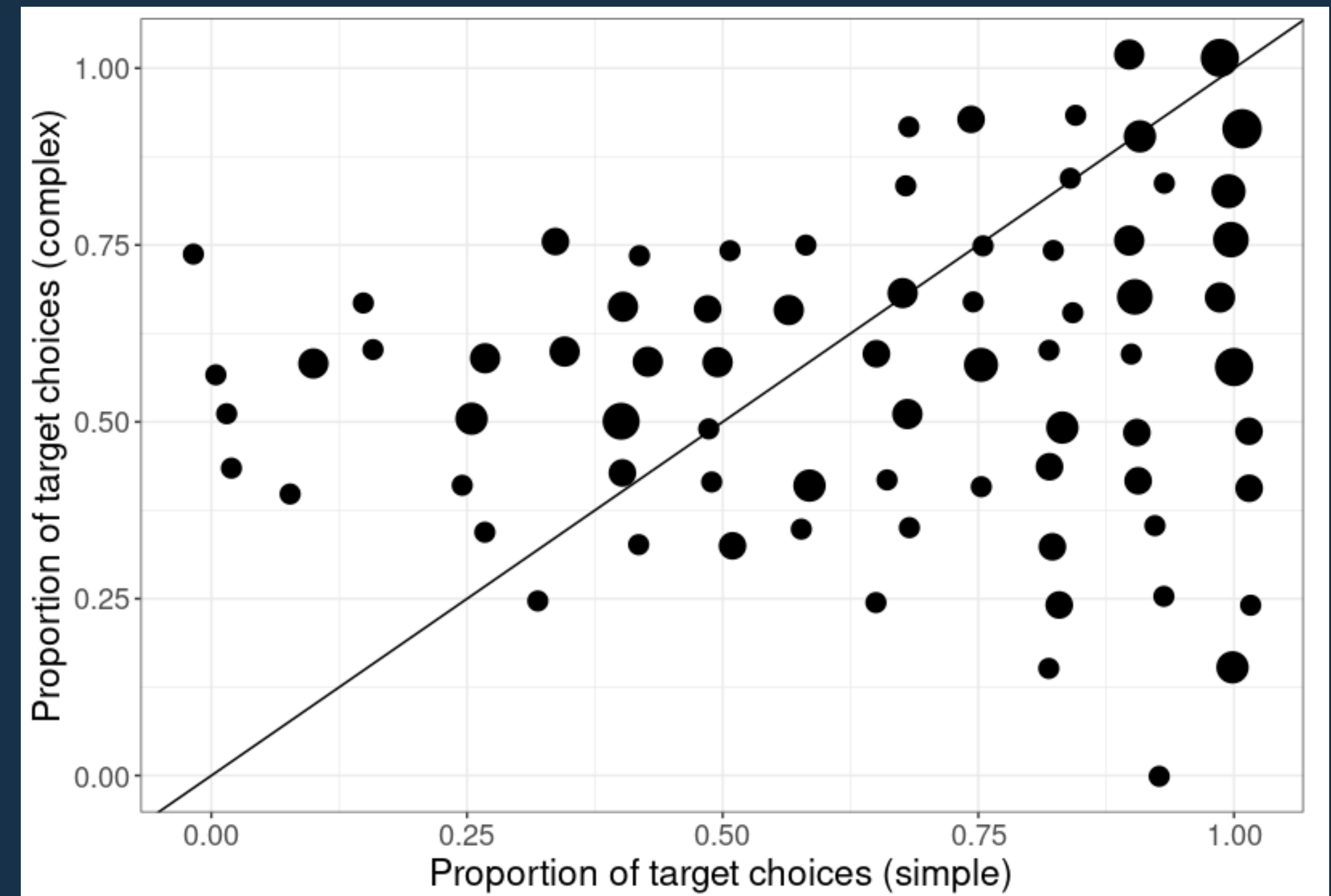
Sikos et al. (2021)



Observation #2: Individual differences in many-shot performance



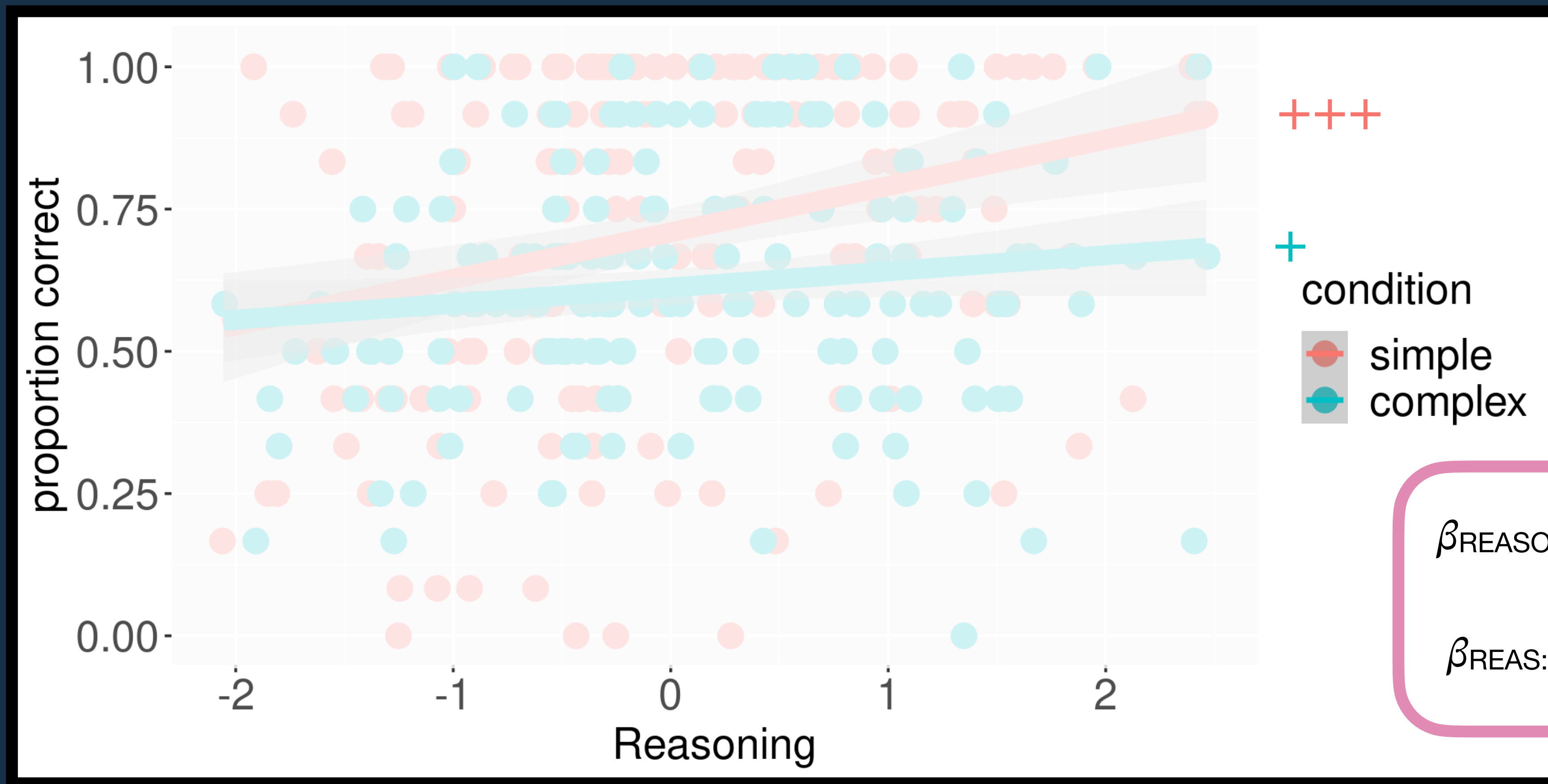
Franke & Degen (2016)
($n = 60$, 12 obs/condition)



Mayn & Demberg (2023)
($n = 173$, 12 obs/condition)
(debiased stimuli, cf. Mayn 2023)

Unexpected covariate: Reasoning performance

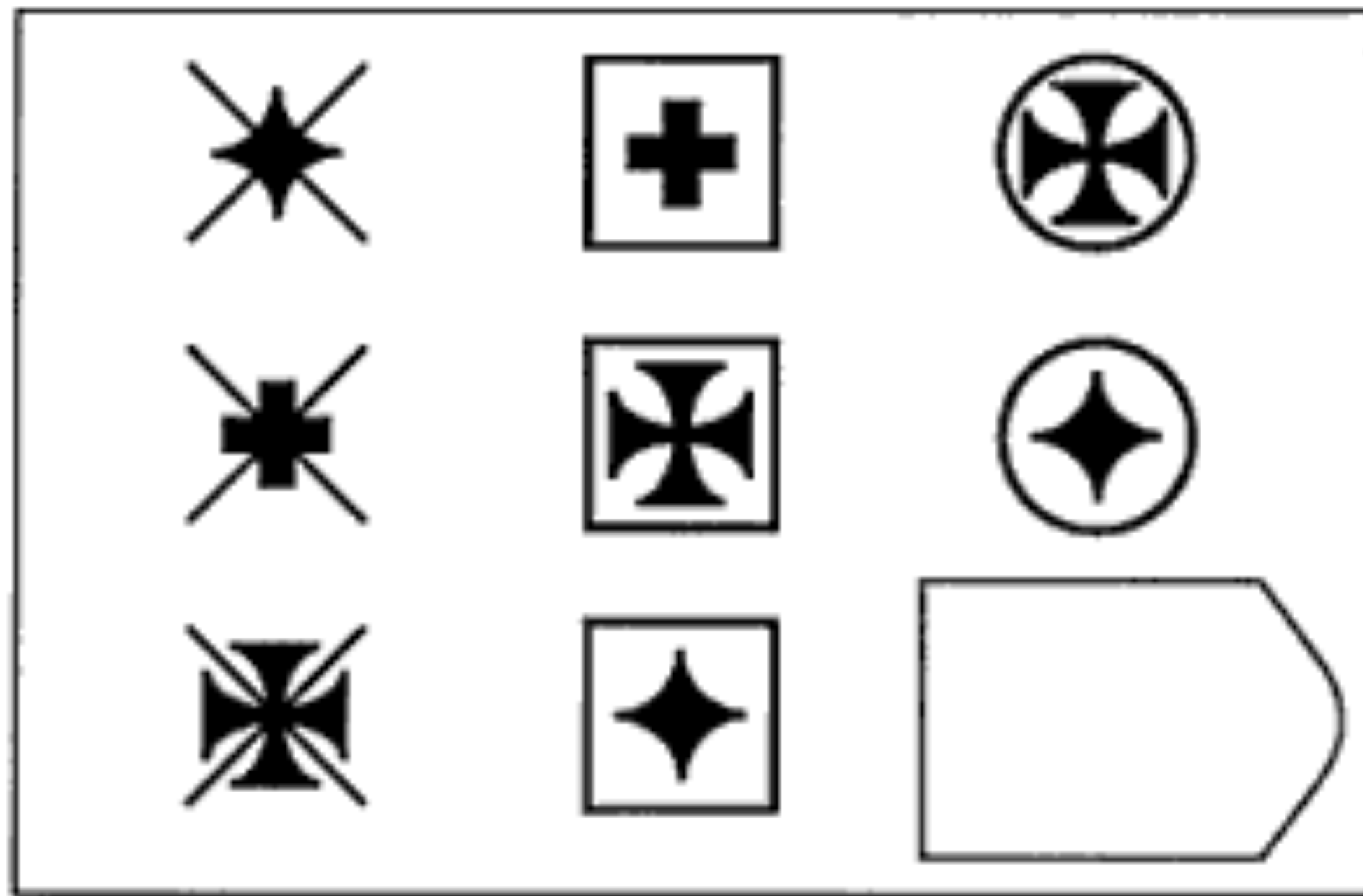
:= Raven's Matrices + Cognitive Reflection Task



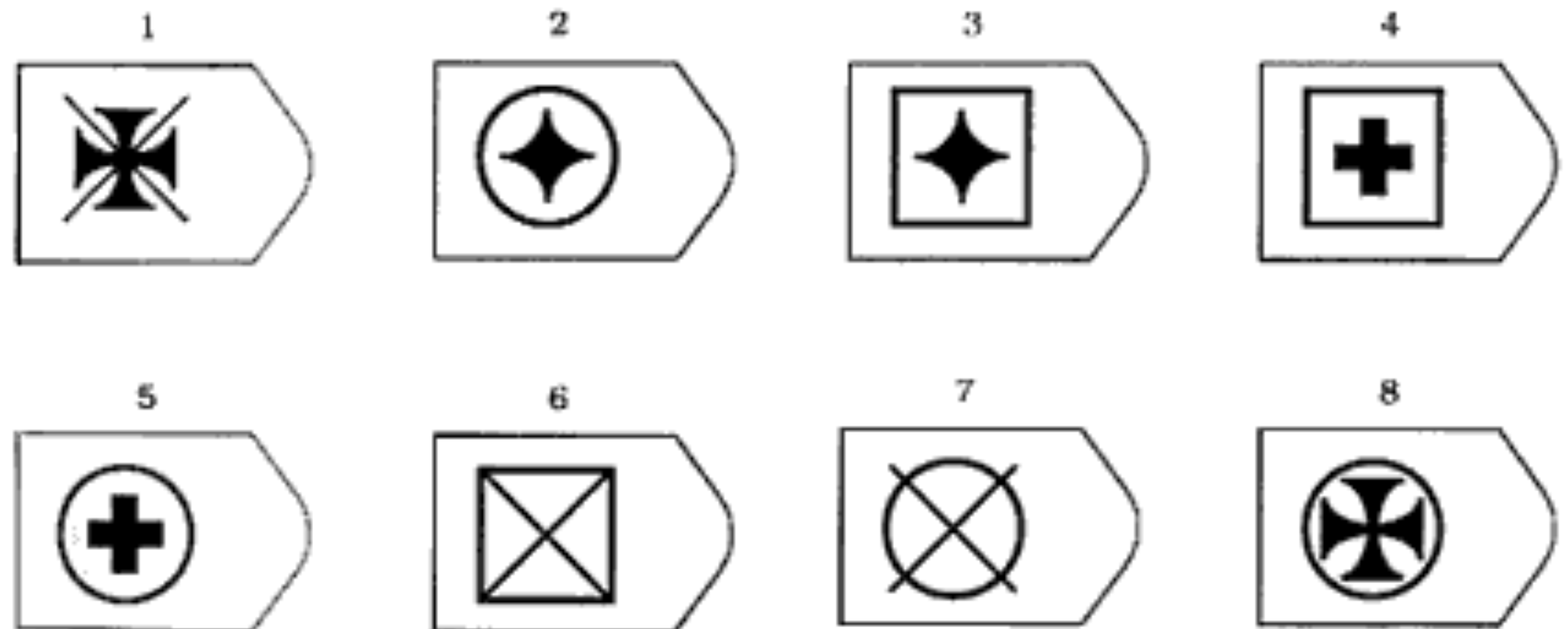
(Mayn & Demberg 2023)

(also Theory of Mind, but not Working Memory)

Raven's Matrices



Please click on the missing part of the pattern:



Success requires **efficient pattern induction** in a large hypothesis space.

(Carpenter et al. 1990, Gonthier & Thomassin 2015, Gonthier & Roulin 2020, Stocco et al. 2021)

Modeling individual differences in Raven's

Stocco et al. (2021):

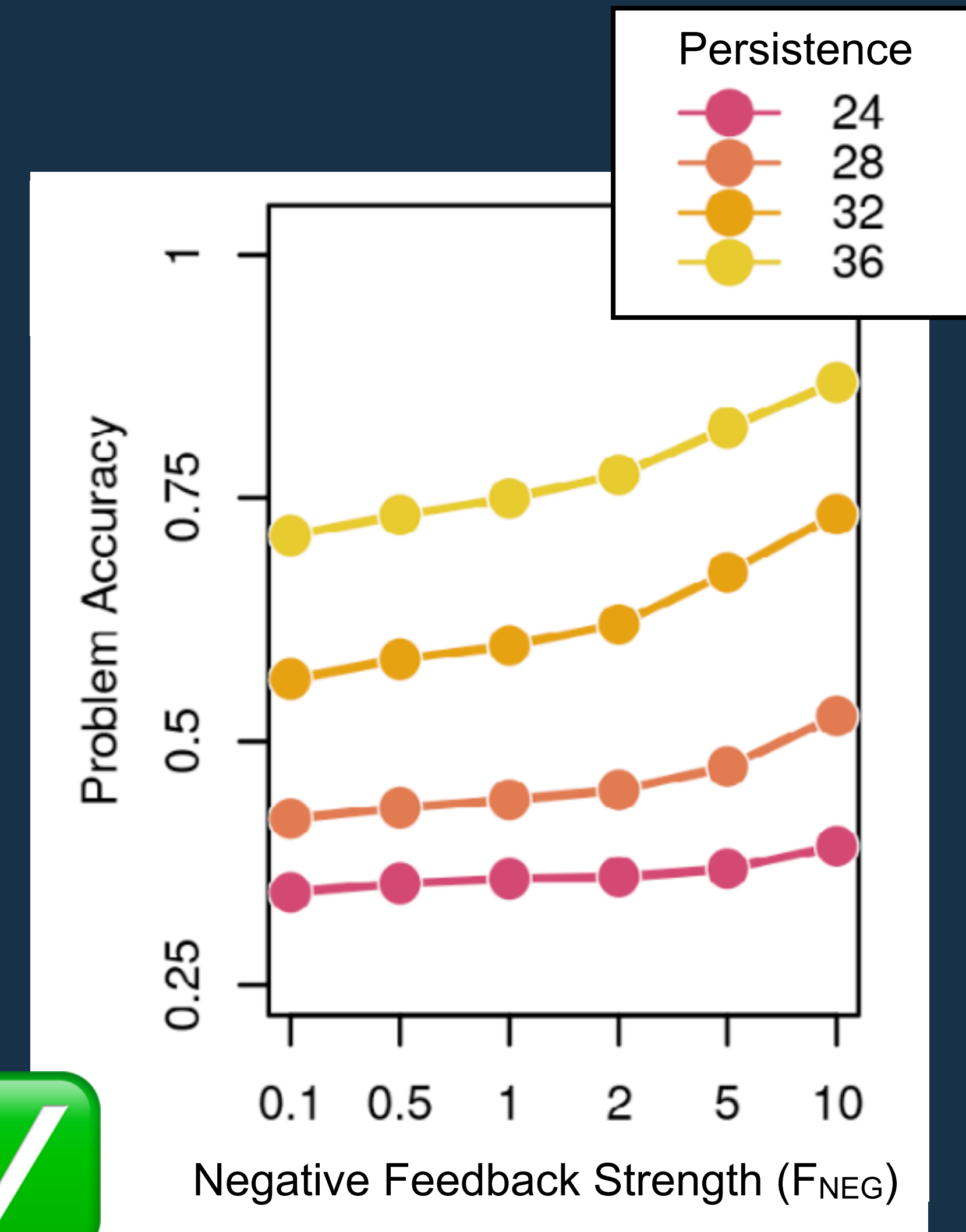
ACT-R model for Raven's
performance as rule induction
via exploration and
reinforcement learning
individually parameterized by:

persistence

(Eisenberger & Leonard 1980)

**neg. feedback
strength (F_{NEG})**

(Frank et al. 2004)



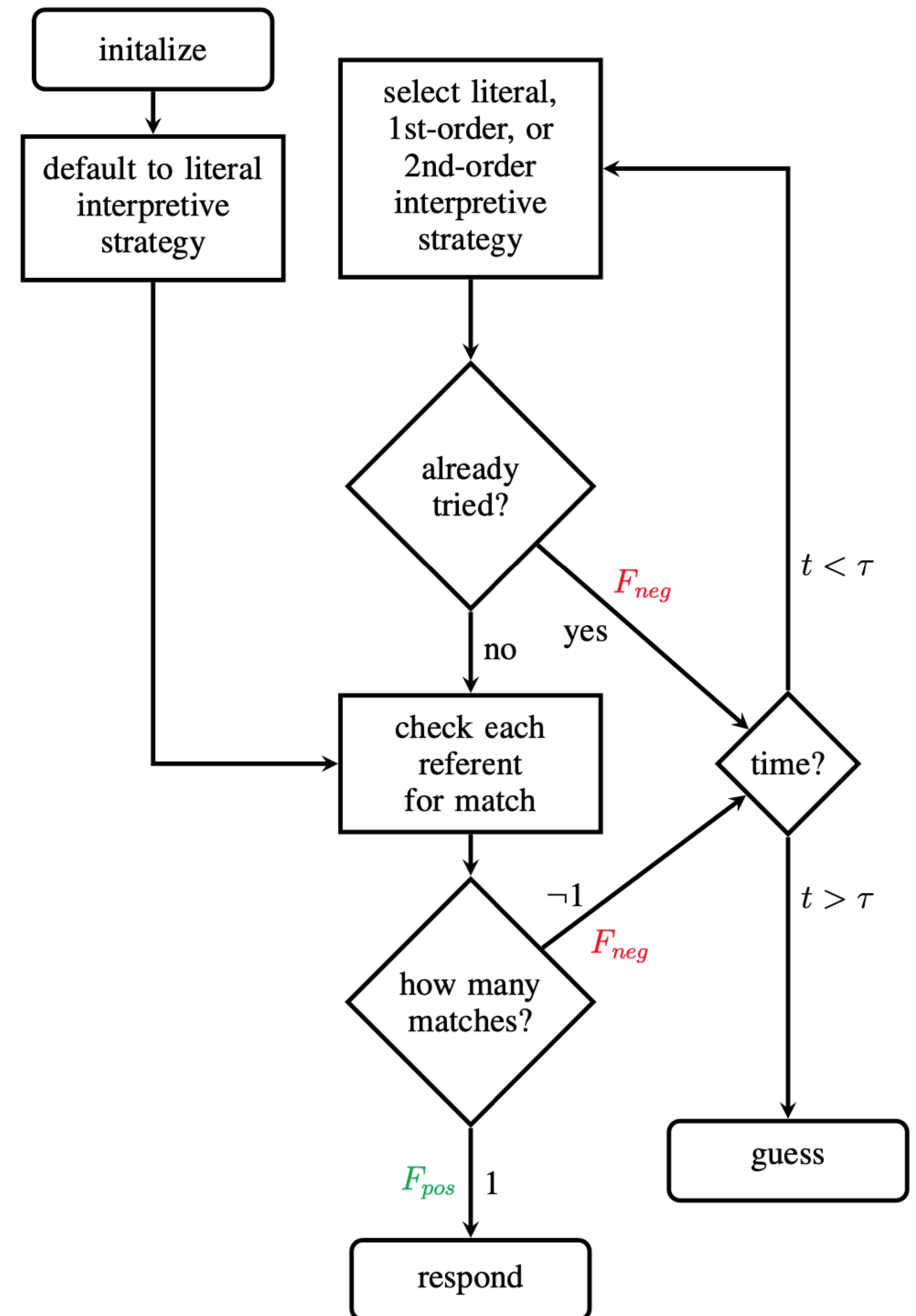
Roadmap

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RefGame as exploration

(implemented in pyactr: Brasoveanu & Dotlačil 2020)

- Attempt literal interpretation
 - Check informativity (number of matches)
 - If informative (1 match), select match
 - Else, penalize utility with F_{NEG} , return to...
- Select highest-utility strategy (with noise)
 - If already checked, penalize utility with F_{NEG}
 - Else, evaluate; select or return again
- If time ever exceeds persistence (τ), guess



Model experiment

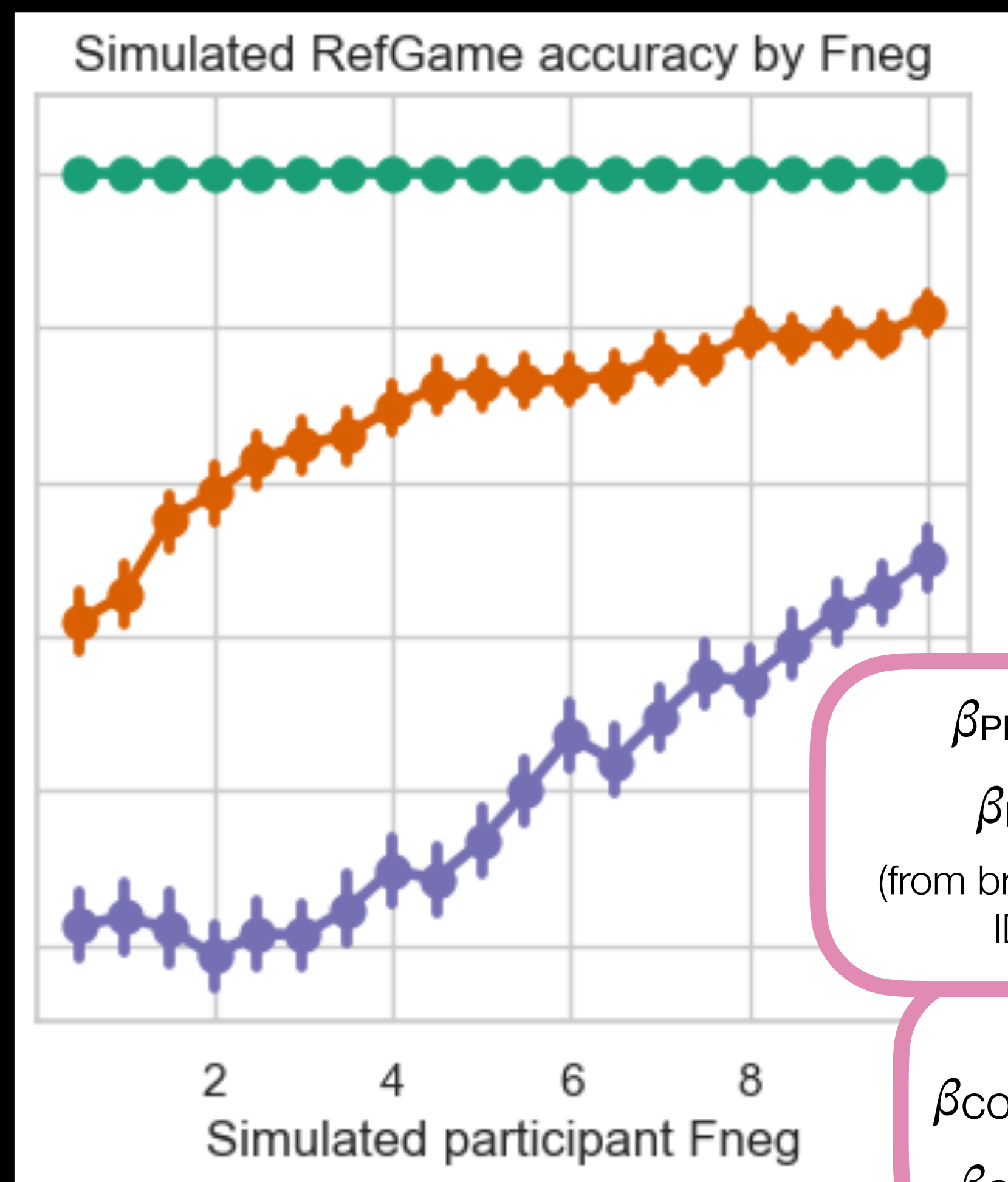
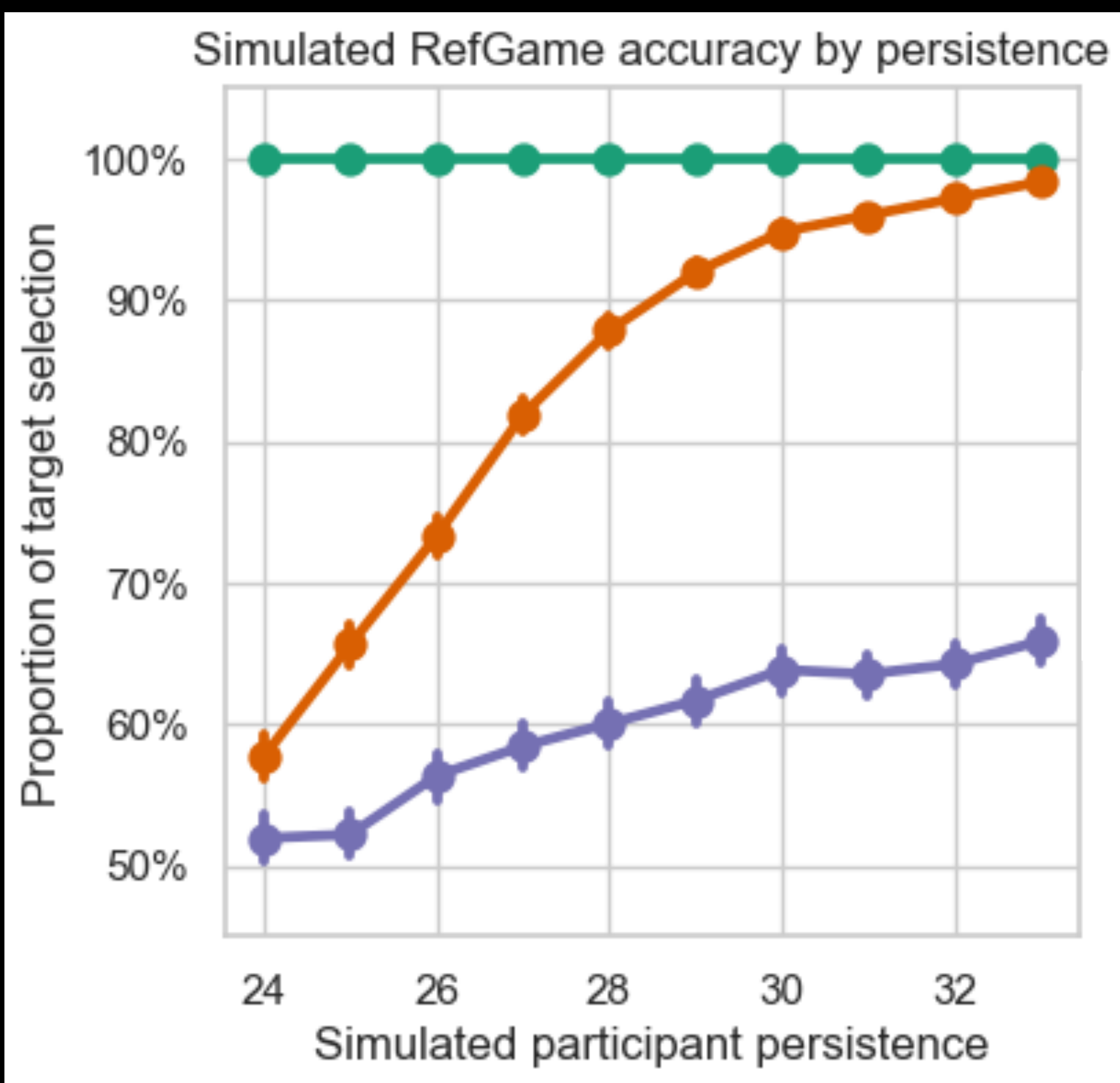
- Simulated task: Randomized 36-trial RefGame (16 trivial, 8 simple, 8 complex)
- Simulated participants: 10 persistence values x 20 F_{NEG} values, 25 per cell
- Critical strategy utilities begin as a fixed stair-step

Literal: 5

First-Order: -2.5

Second-Order: -5

Learning-related individual differences



Trial type

- Trivial
- Simple
- Complex



$$\beta_{\text{PERSIST}} = (0.83, 0.88)_{95\%}$$

$$\beta_{\text{FNEG}} = (0.53, 0.58)_{95\%}$$

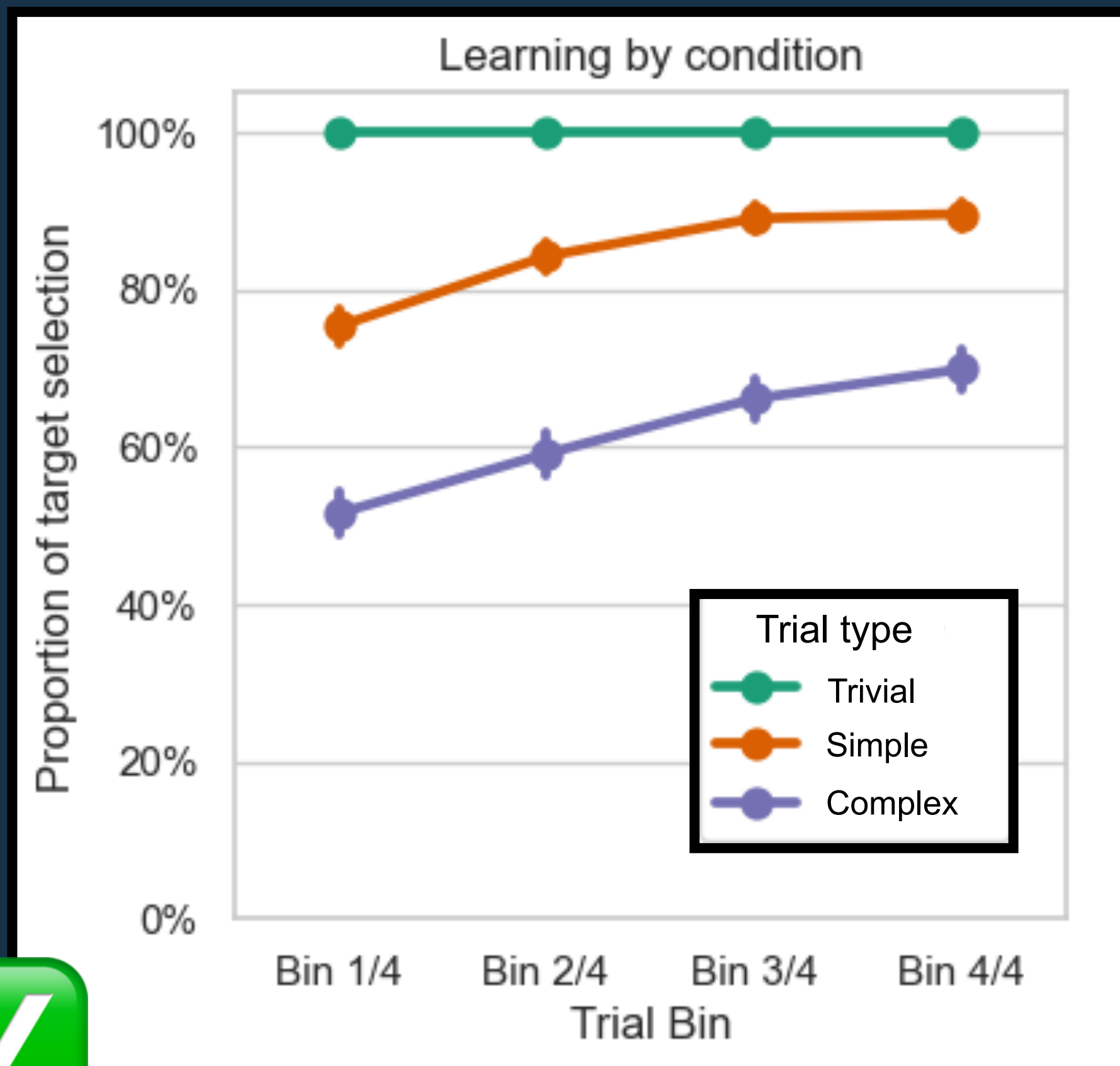
(from brms logistic regr. with uninfl. priors,
ID predictors were z-scaled)

qualified by:

$$\beta_{\text{COND:PERSIST}} = (-0.63, -0.59)_{95\%}$$

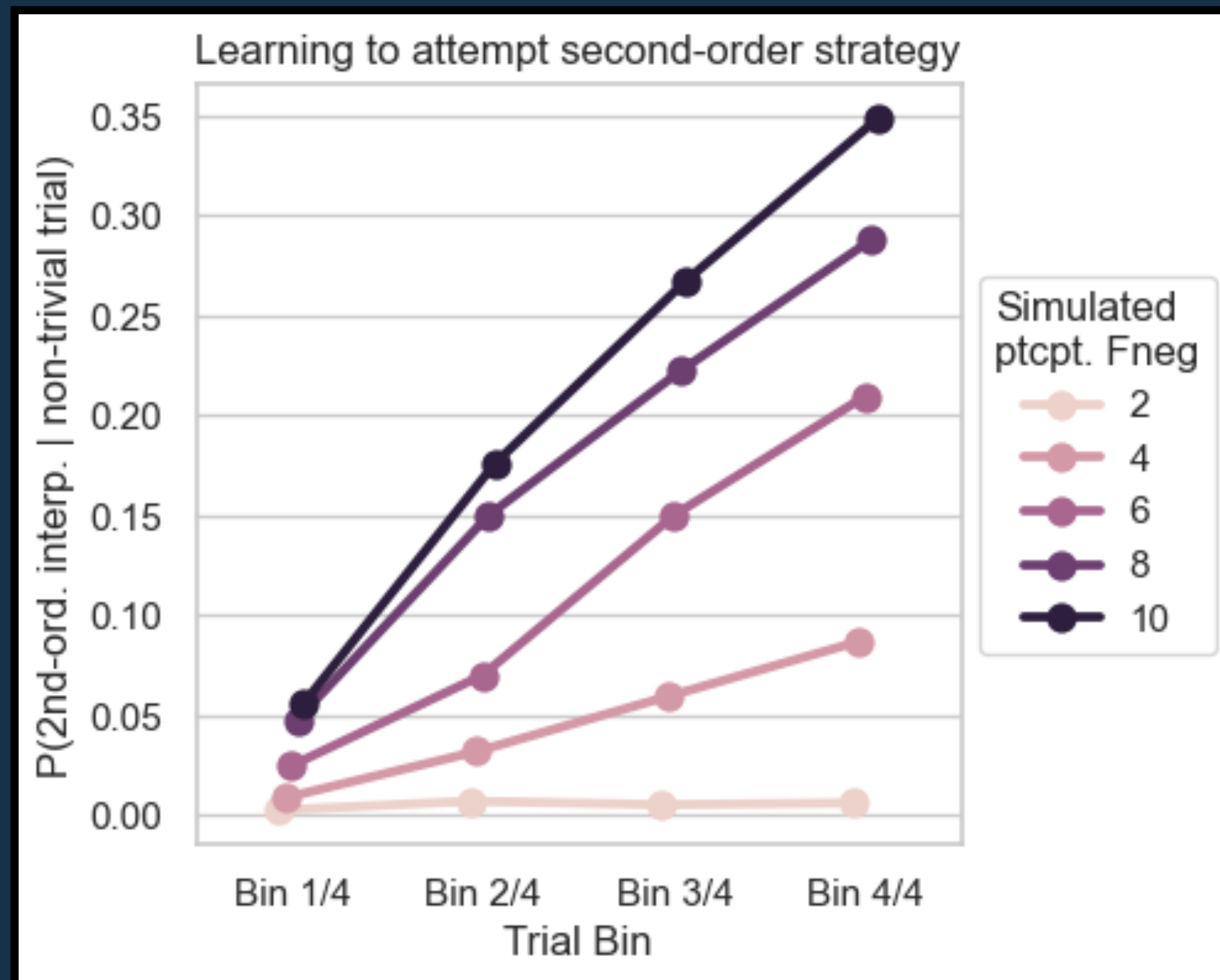
$$\beta_{\text{COND:FNEG}} = (-0.19, -0.15)_{95\%}$$

Predicted learning behavior



$$\beta_{\text{TRIAL}} = (0.05, 0.05)_{95\%}$$

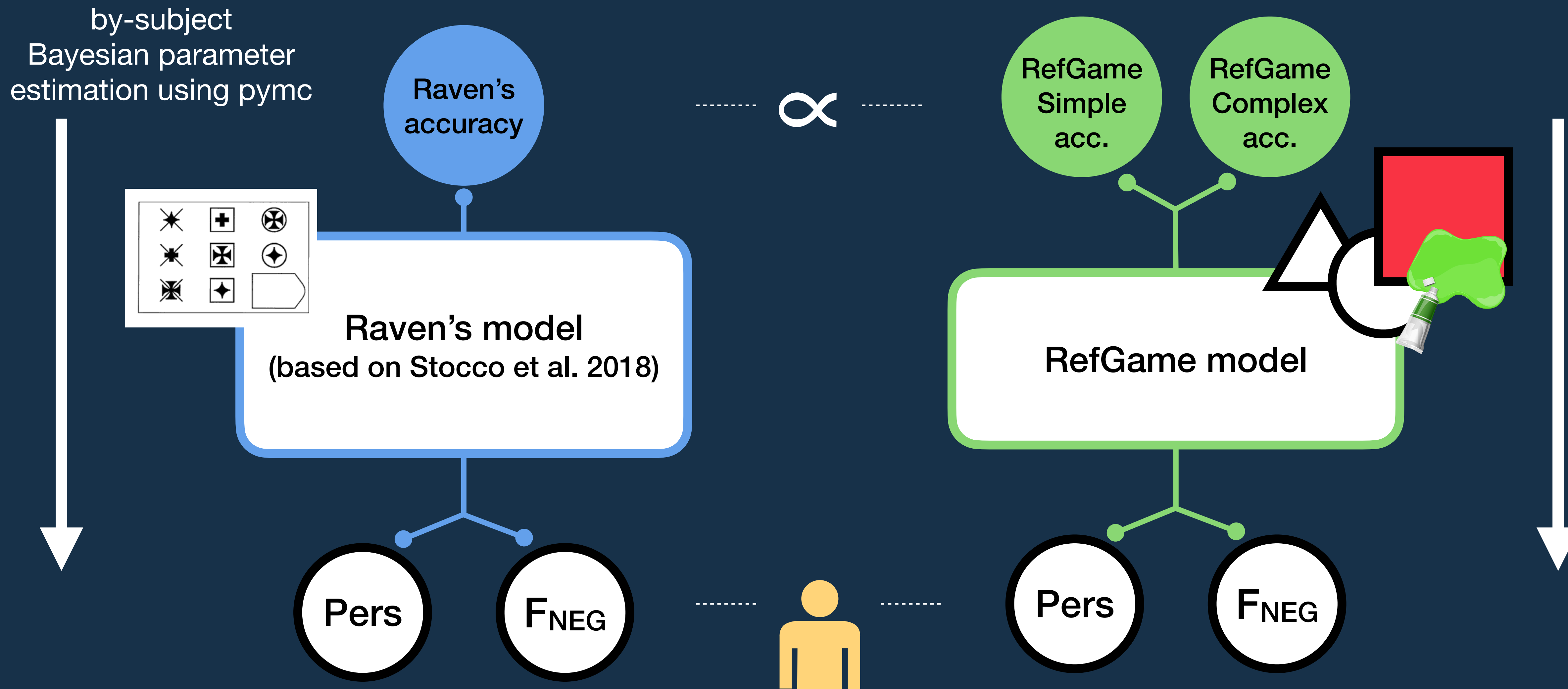
(from brms logistic regr. with uninfr. priors,
trial was centered and not scaled)



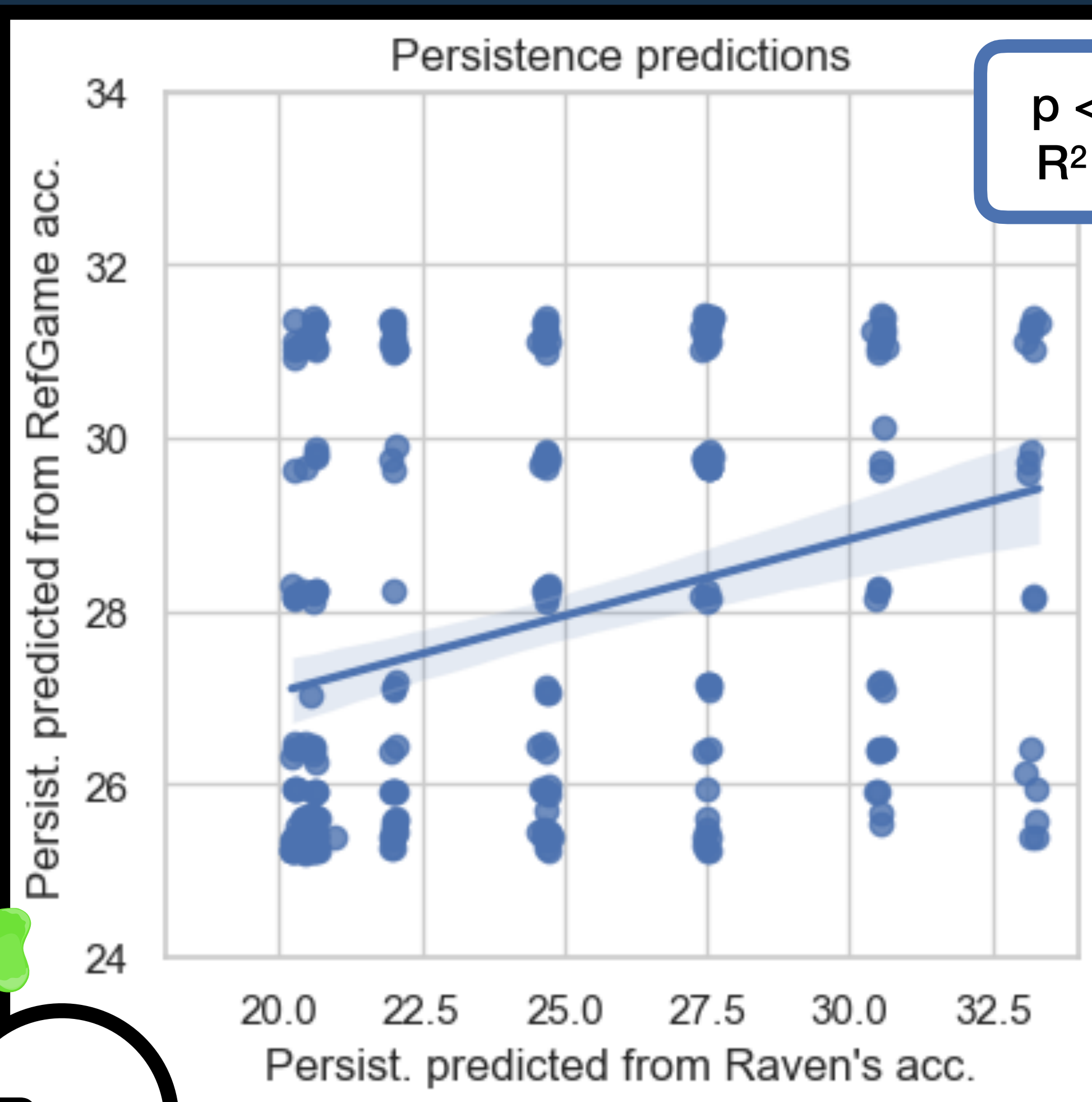
Roadmap

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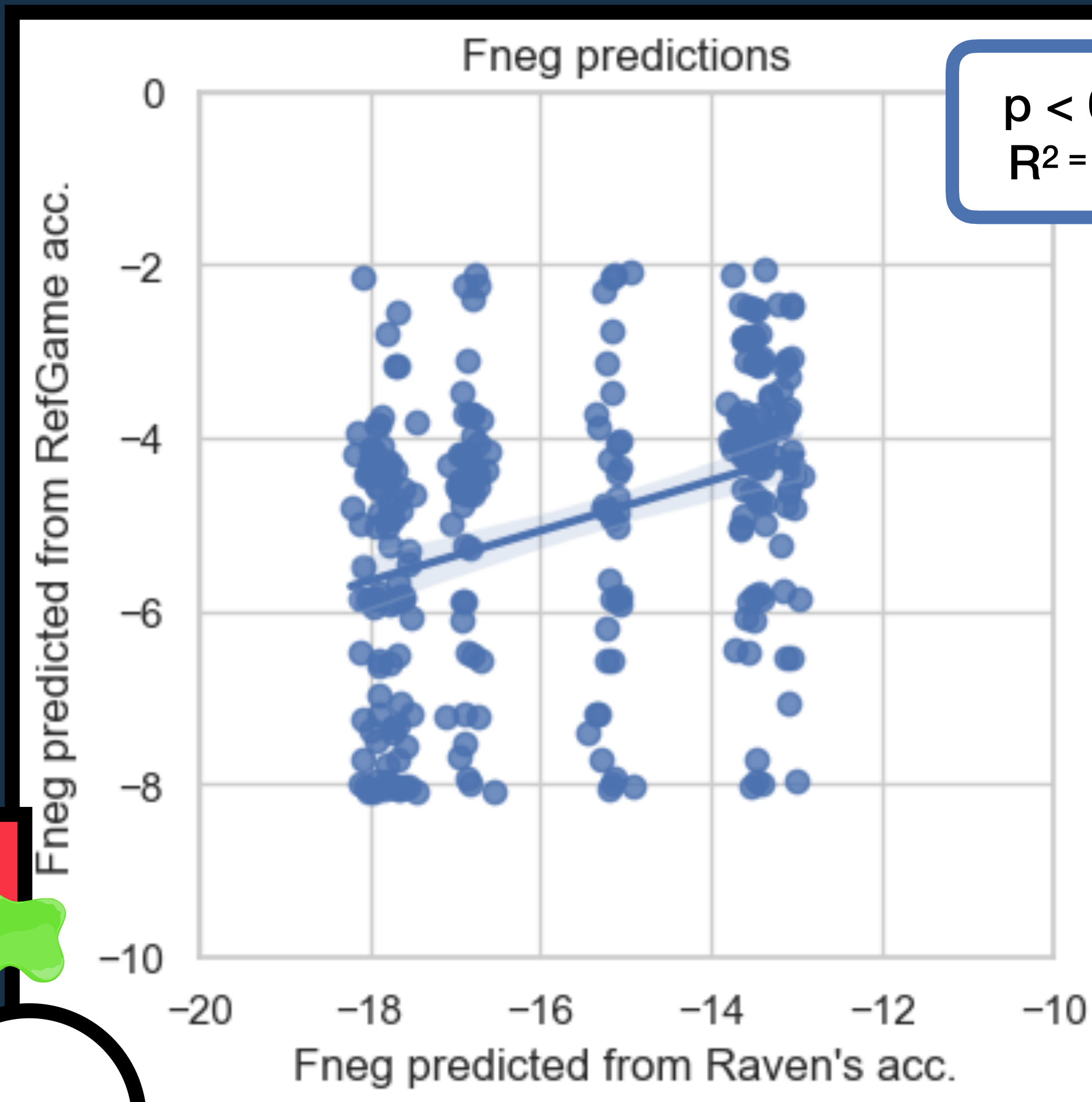
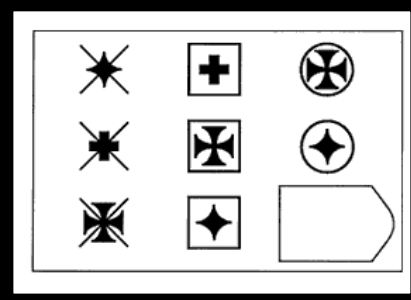
Jointly modeling Raven's and RefGame



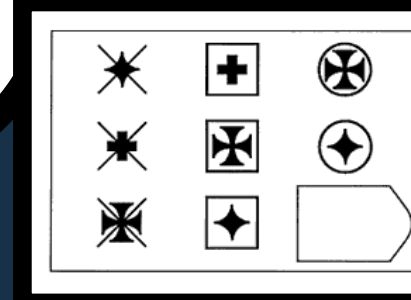
Comparing best-fit parameters across tasks



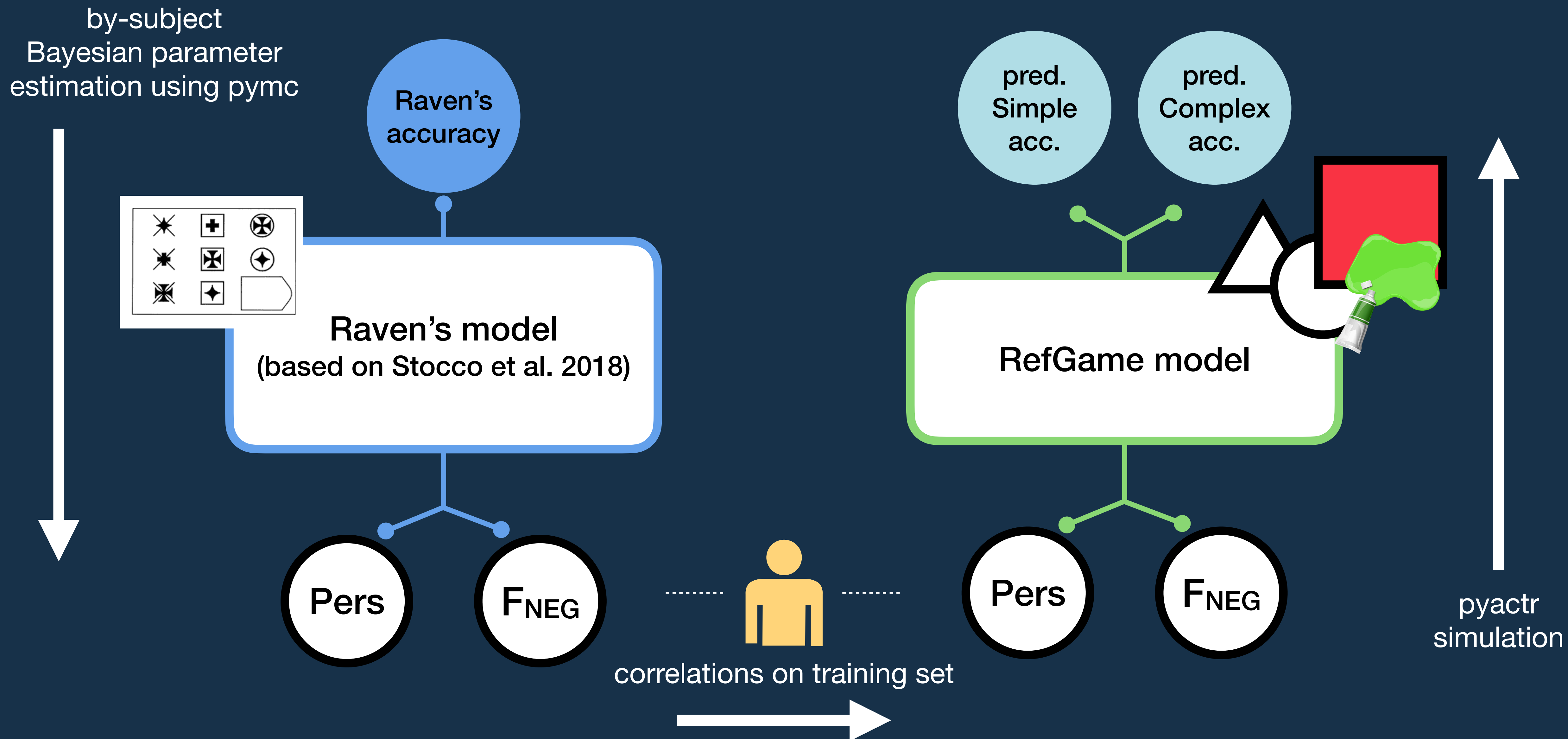
Pers



FNEG



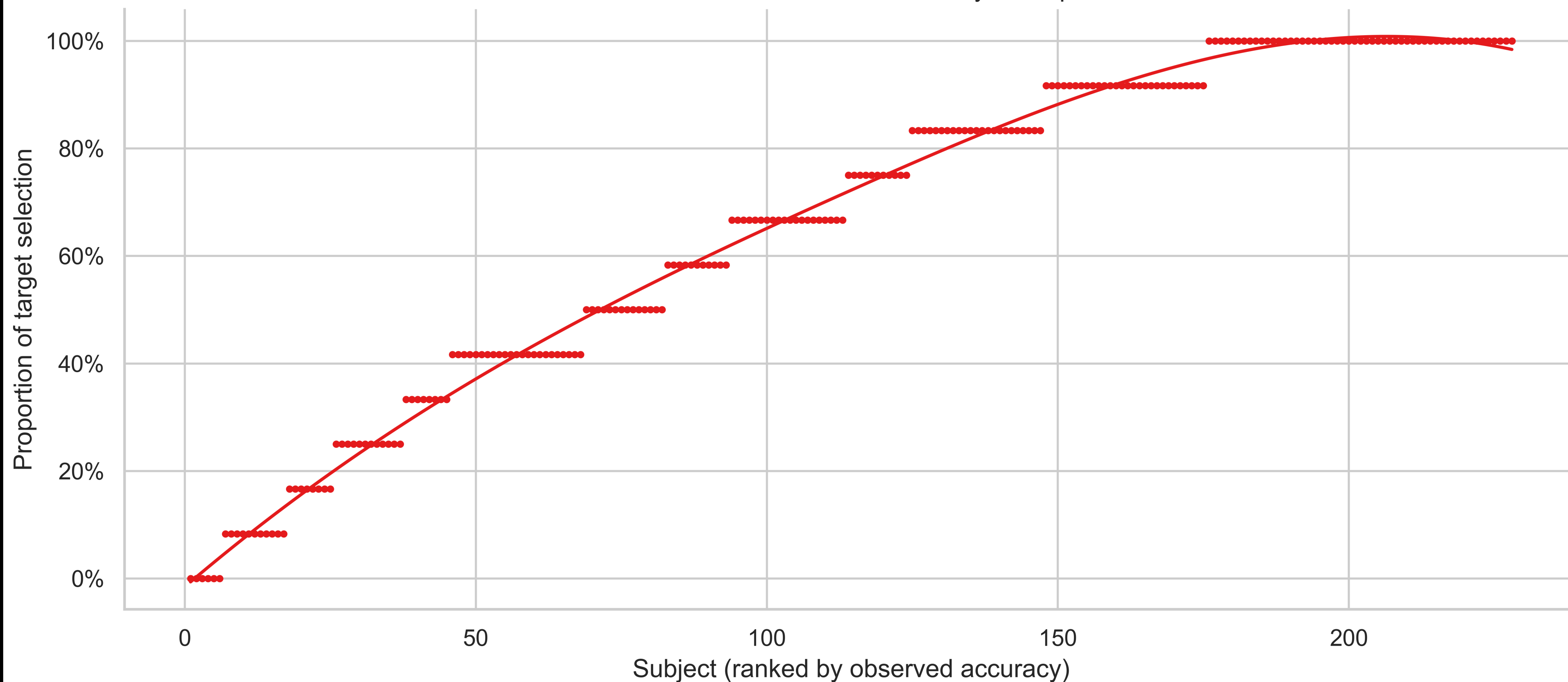
Predicting RefGame from Raven's scores



Predicting RefGame from Raven's scores

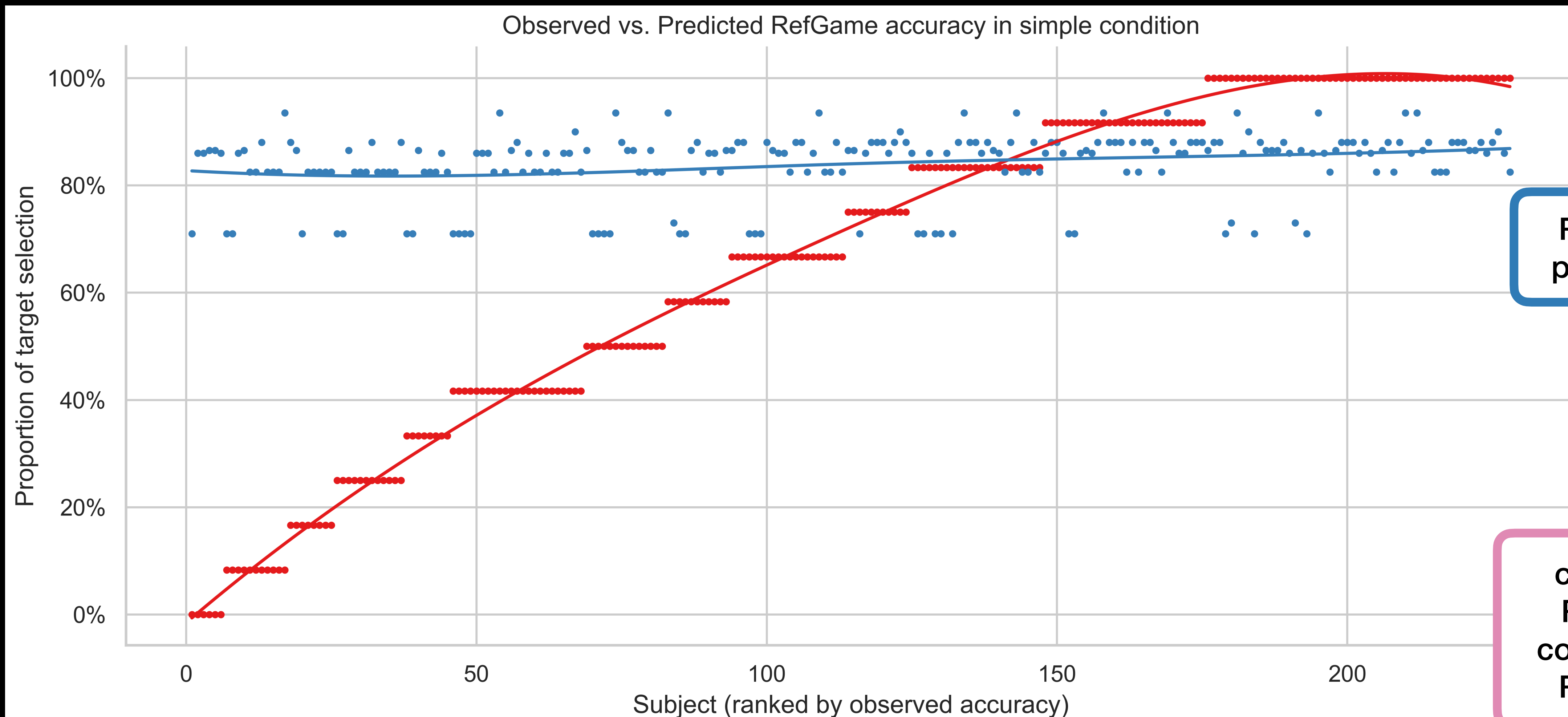
● observed

Observed vs. Predicted RefGame accuracy in simple condition

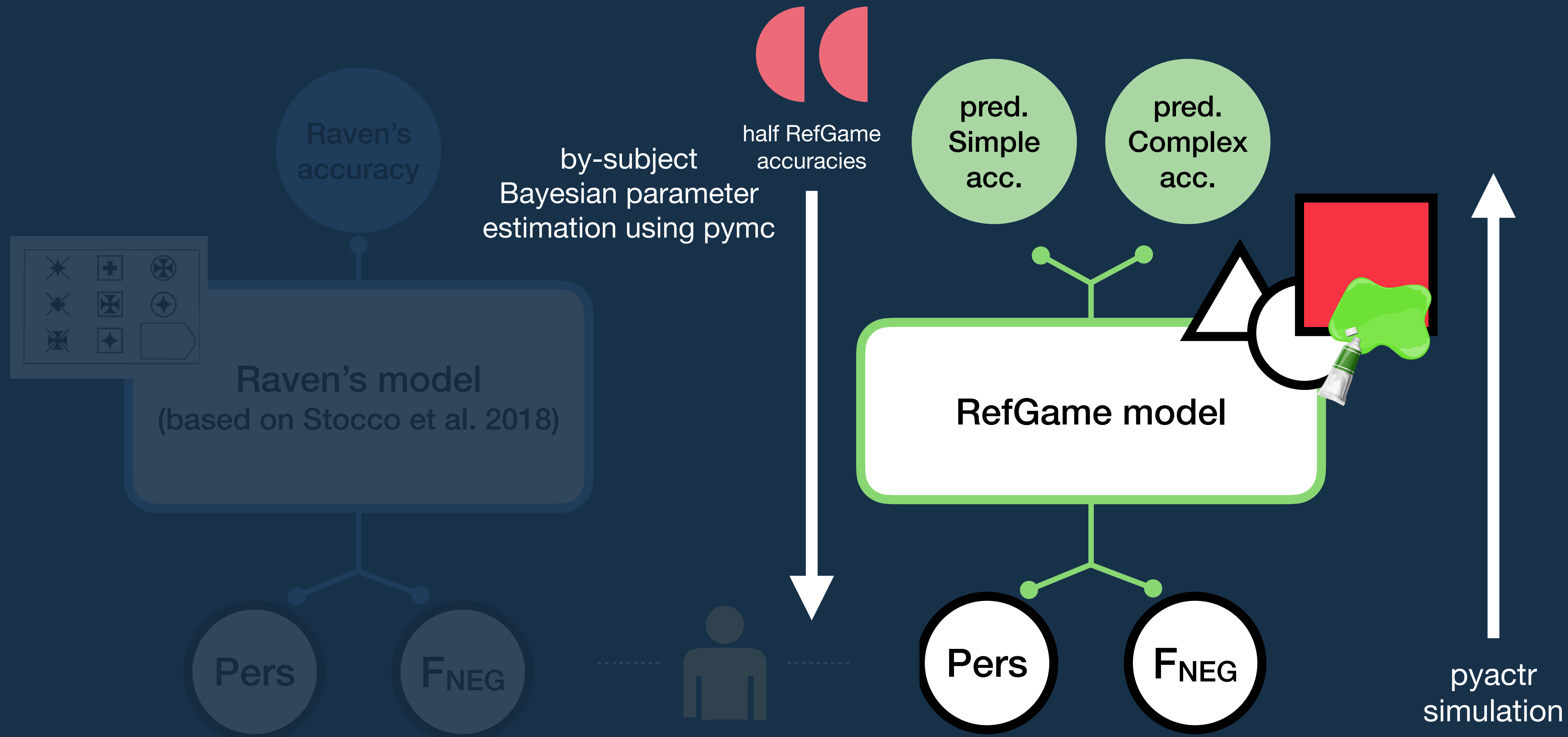


Predicting RefGame from Raven's scores

- observed
- critical (Raven's-fit parameters)



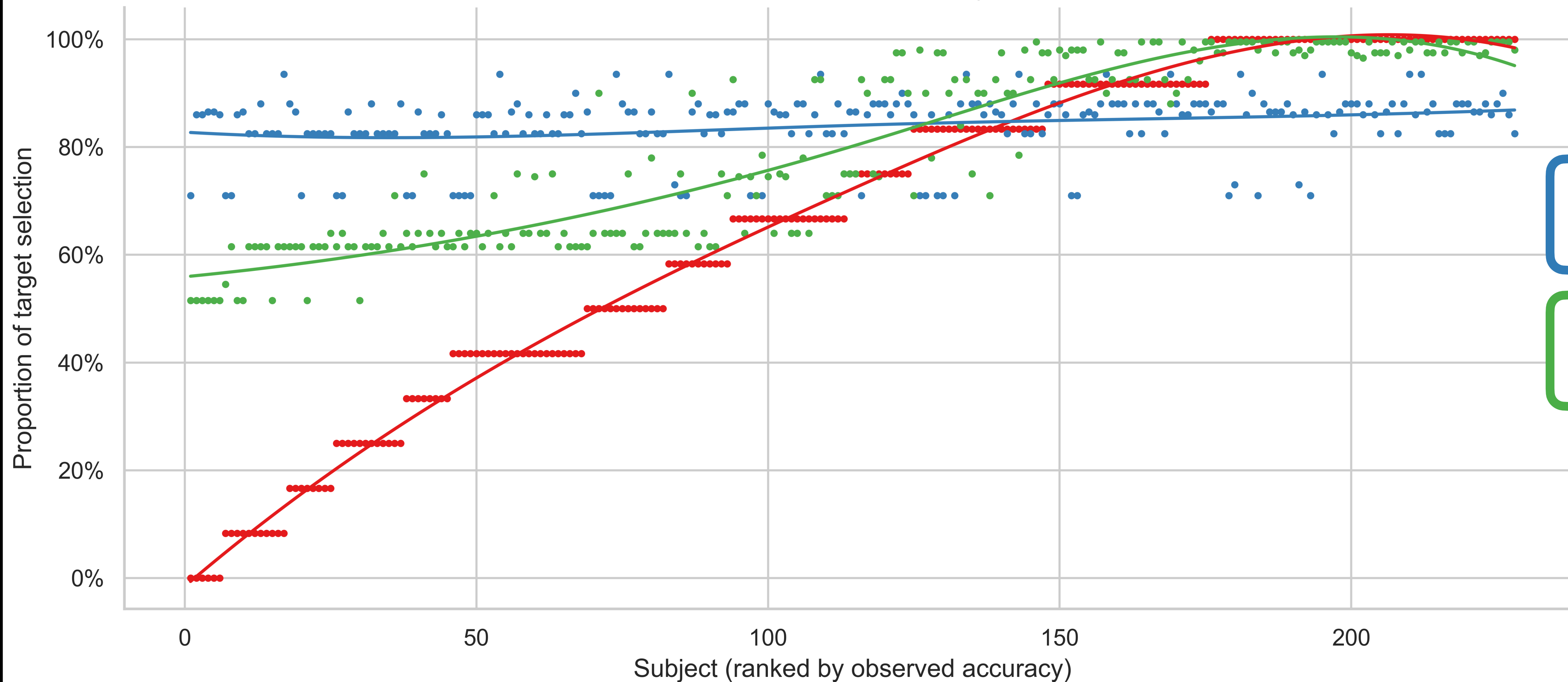
Deriving an upper baseline



Comparing with an upper baseline

- observed
- critical (Raven's-fit parameters)
- upper baseline (RefGame-fit parameters)

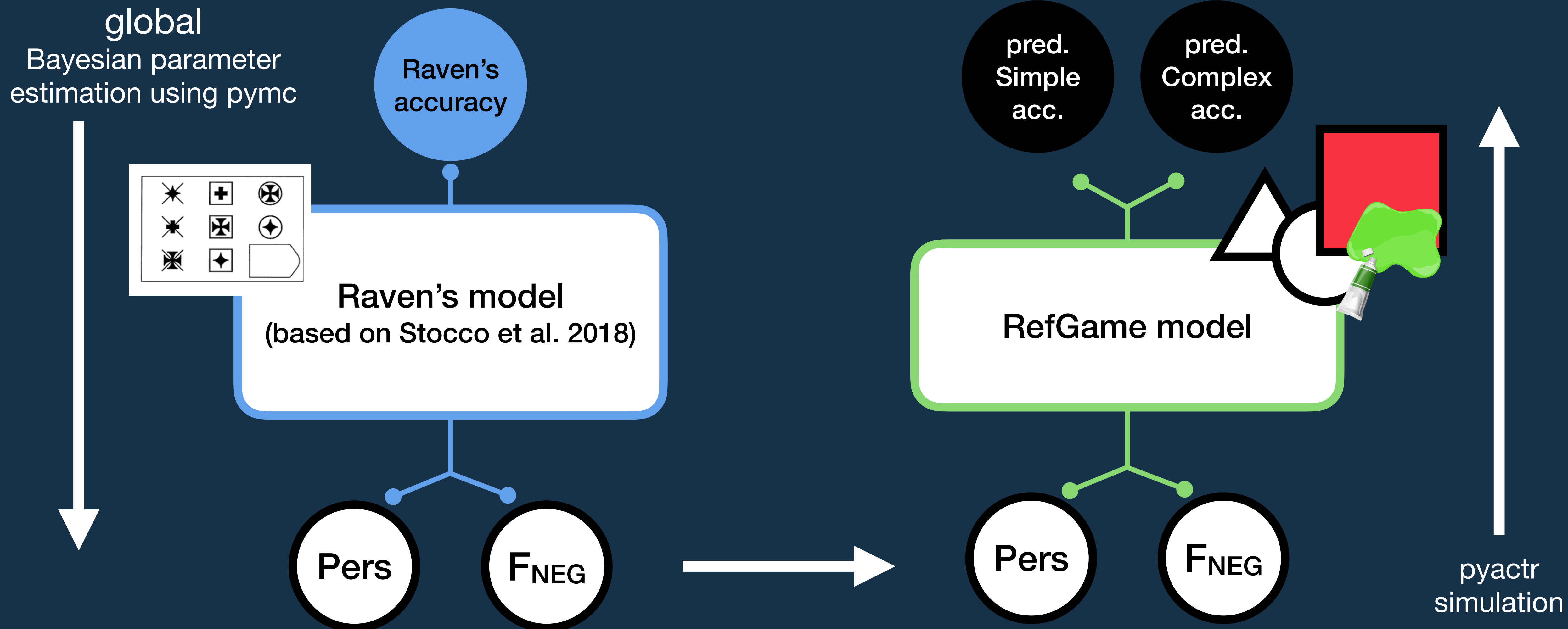
Observed vs. Predicted RefGame accuracy in simple condition



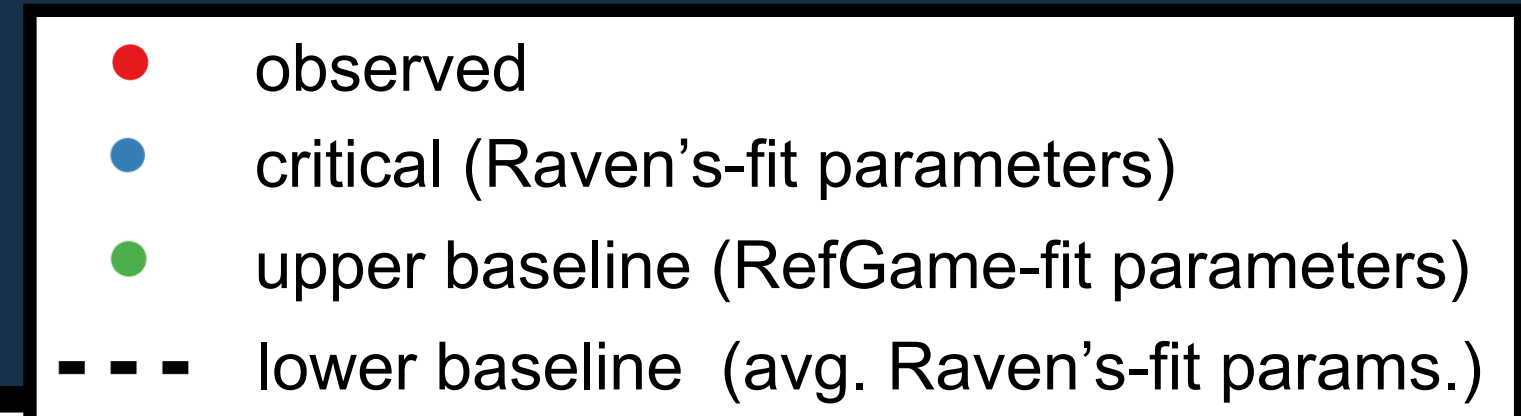
$R^2 = 0.05$
 $p < 0.001$

$R^2 = 0.83$
 $p < 0.001$

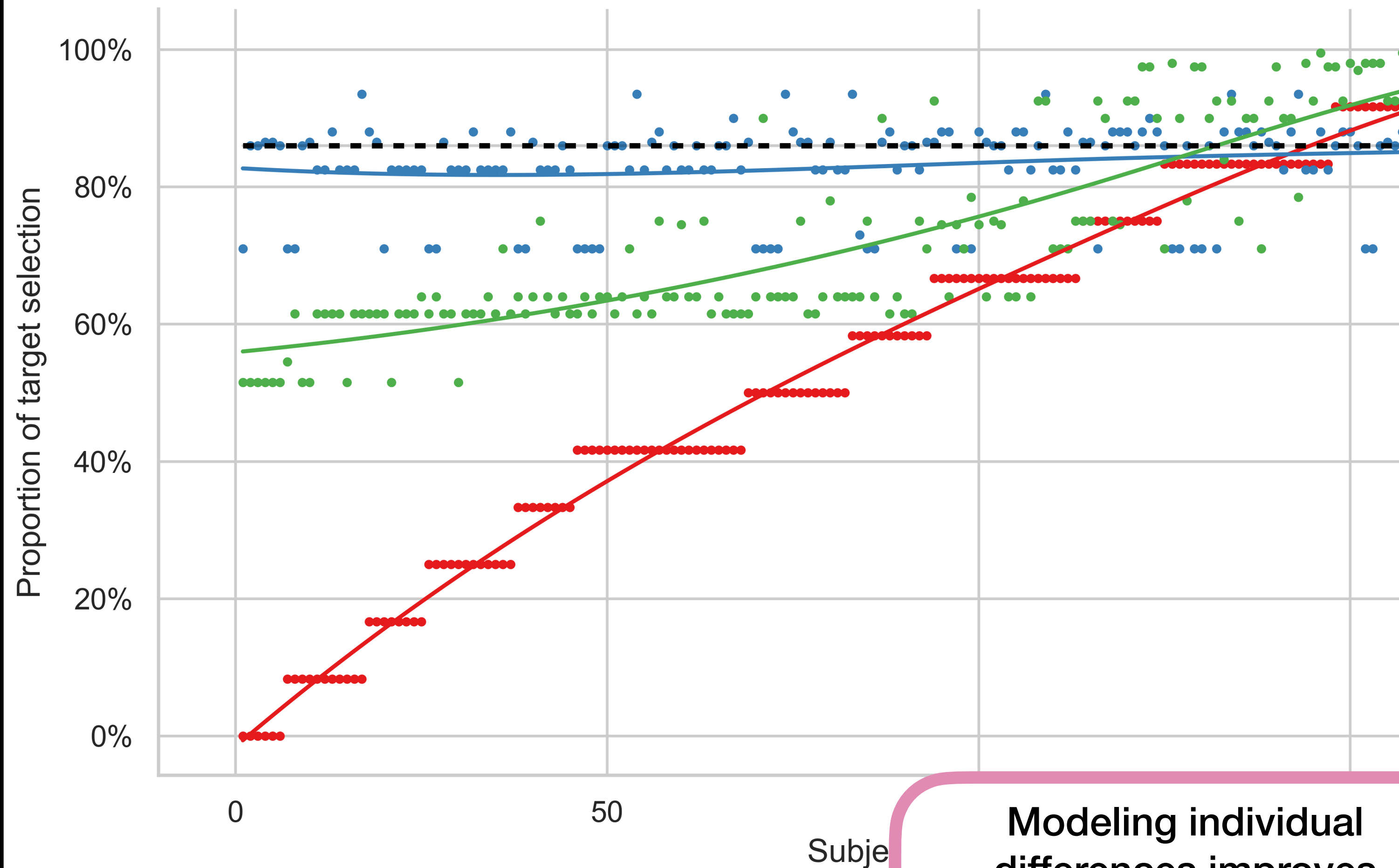
Deriving a lower baseline



Comparing with a lower baseline

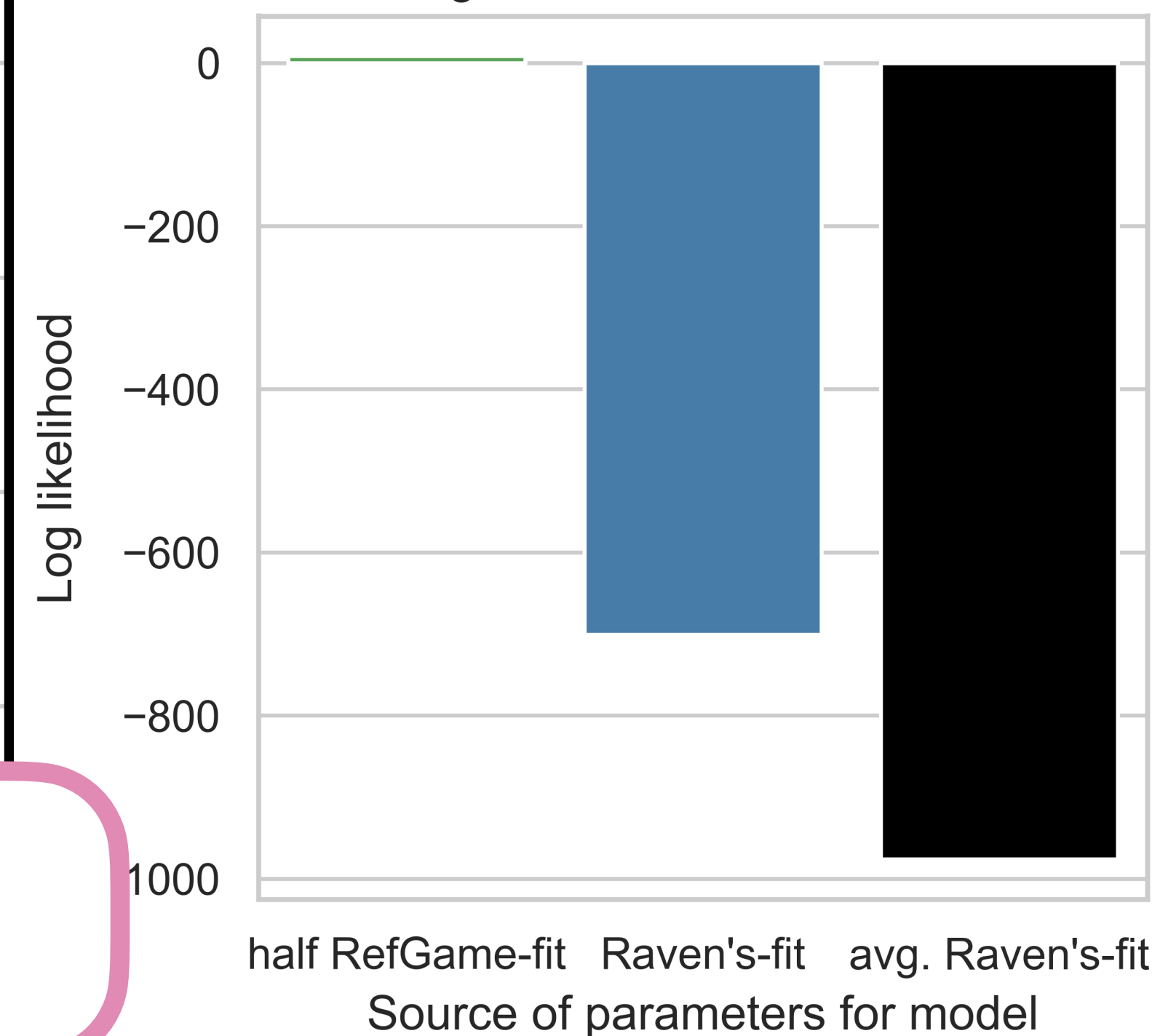


Observed vs. Predicted RefGame accuracy in simple condition



Modeling individual differences improves predictions

Log likelihood across models



Introduce an ACT-R model of RefGame as a problem of strategy exploration and learning

Successfully models
learning effects,
individual differences,
and Raven's correlation

First step towards
cognitively-realistic
models of pragmatic
performance

Also, not shown:
Experimental evidence
validating the roles of
persistence, F_{NEG}

In support of algorithmic-level models

- Probabilistic models of pragmatic competence (e.g. Frank & Goodman's Rational Speech Act model) have been extremely influential, but they are not models of processing
- Processing models are needed to explain a host of more complex facts:
 - On-task learning behavior
 - Evidence for inference-specific cognitive load
 - Effects of general cognitive differences
 - Heuristics/failures of probabilistic reasoning

(De Neys & Schaeken 2007, Marty & Chemla 2013, van Tiel et al. 2017)

(Mayn, Duff, Bila & Demberg 2024, cf. Fox et al. 2004)

Beyond the game setting

- Current model is specific to a highly controlled, novel game.
- Still, core may be plausible for ad-hoc inferences in natural comprehension:
 - Rational preference to avoid effort
 - Search for alternative meanings triggered by low informativity/relevance
 - Experience-based tuning of reasoning depth for a given interaction
- Indeed, Raven's scores also correlate with ad-hoc atypicality inferences.
(Ryzhova, Mayn & Demberg 2023)
- We aim to extend our model in this direction.



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Vera Demberg



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ERC Grant #948878 to V. Demberg,
“Individualized interactions in discourse”

Thanks also to Sebastian Schuster,
Michael Frank, and Niels Taatgen for
suggestions and feedback.

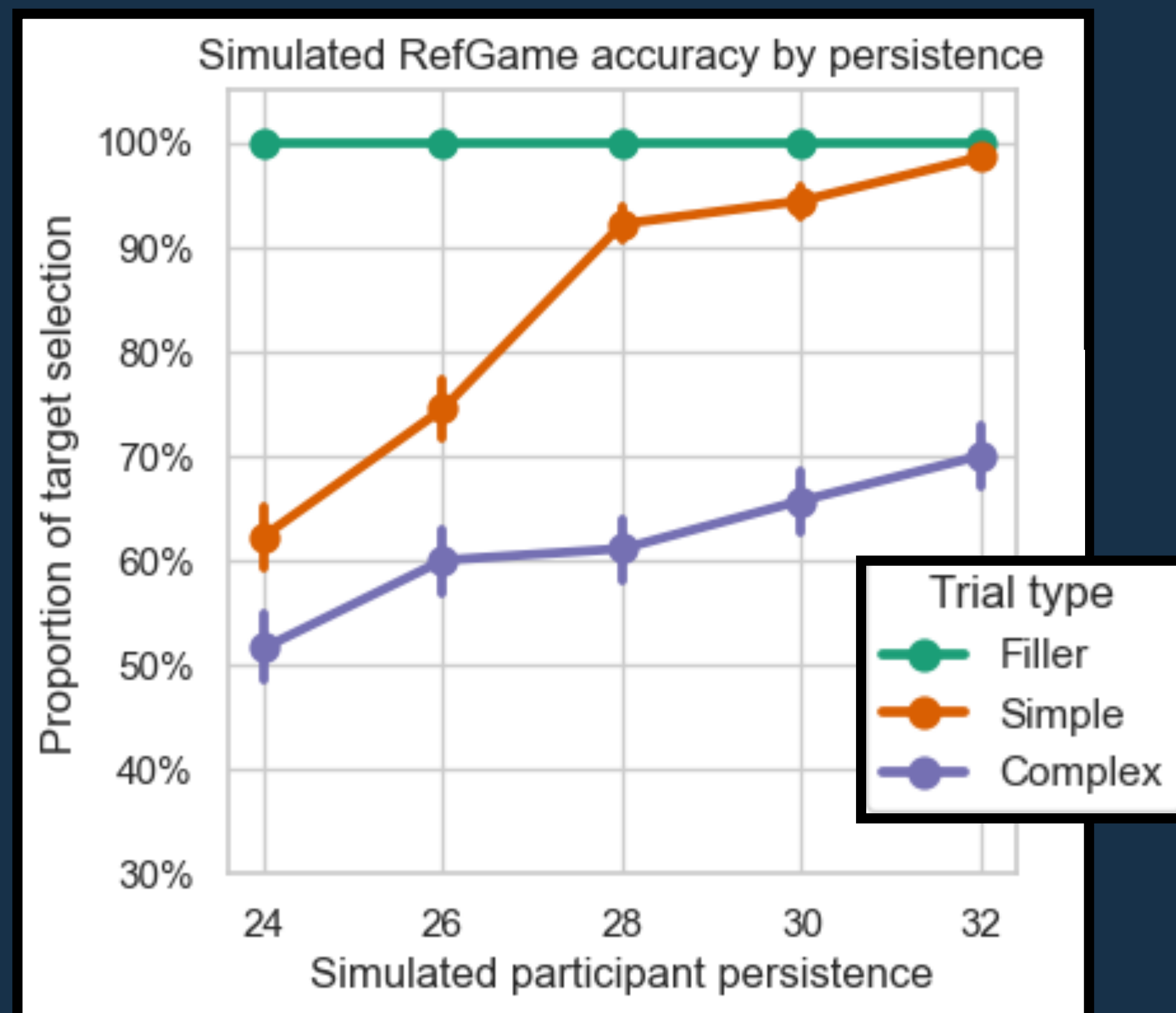
Thanks!

Ask us about:

- New experiments validating ID effects by measuring persistence and F_{NEG} directly
- Simulated and observed response time effects
- Related work observing probability fallacies in first-order reasoning
- Details of the model

($n = 150$, 8 obs./cond. + 20 trivial)

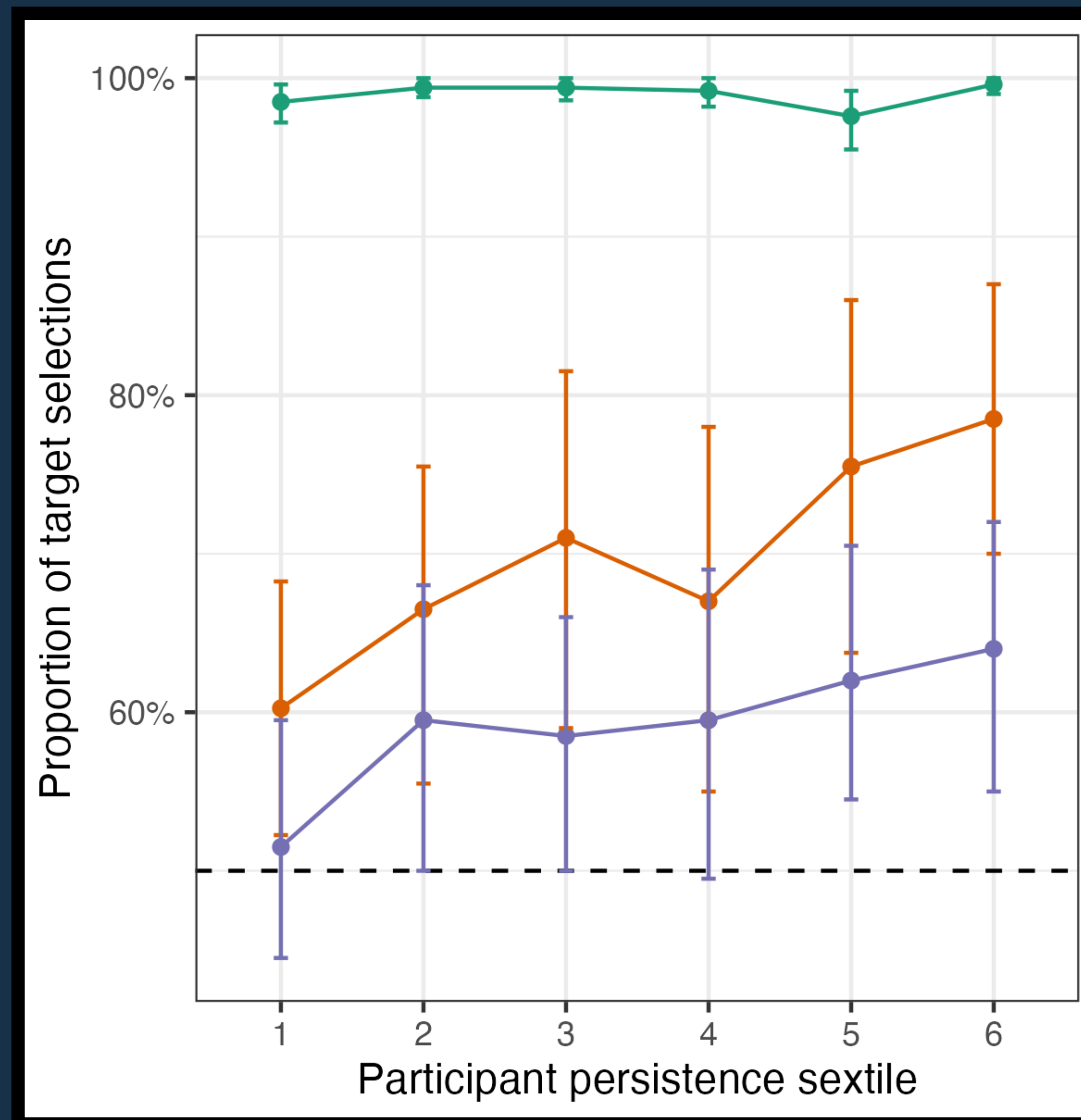
New data: Independent persistence measures



Model $\beta_{\text{PERSIST}} = (0.83, 0.88)_{95\%}$

Human $\beta_{\text{PERSIST}} = (0.08, 0.58)_{95\%}$

(from brms logistic regr. with uninfl. priors,
ID predictors were z-scaled)



Measuring Persistence:

Impossible Anagrams

(Ventura & Shute 2013)

(see also Eisenberg & Leonard 1980; Dale et al. 2018)

rveir

(easy)

kjoer

(hard)

ardot

(impossible)

Anagram Persistence:
SkipTime_{IMPOSS} / Correct RT_{EASY}

- Also correlated with:

- Time spent on (task-final) impossible Raven's problem

(Dale et al. 2018)

$R = 0.18$

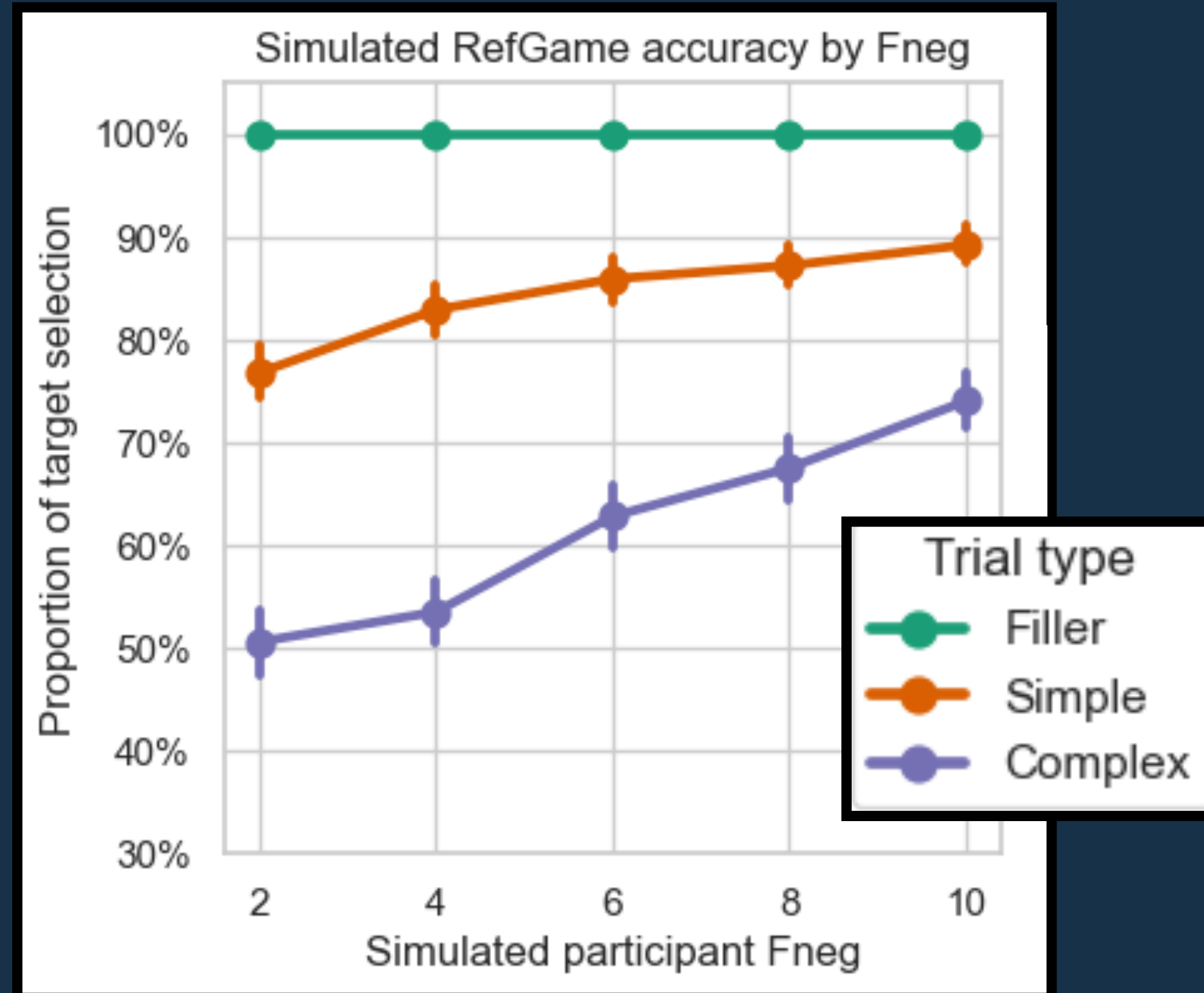
- Grit score derived from self-assessment

(Duckworth & Quinn 2009)

$R = 0.20$

($n = 150$, 8 obs./cond. + 20 trivial)

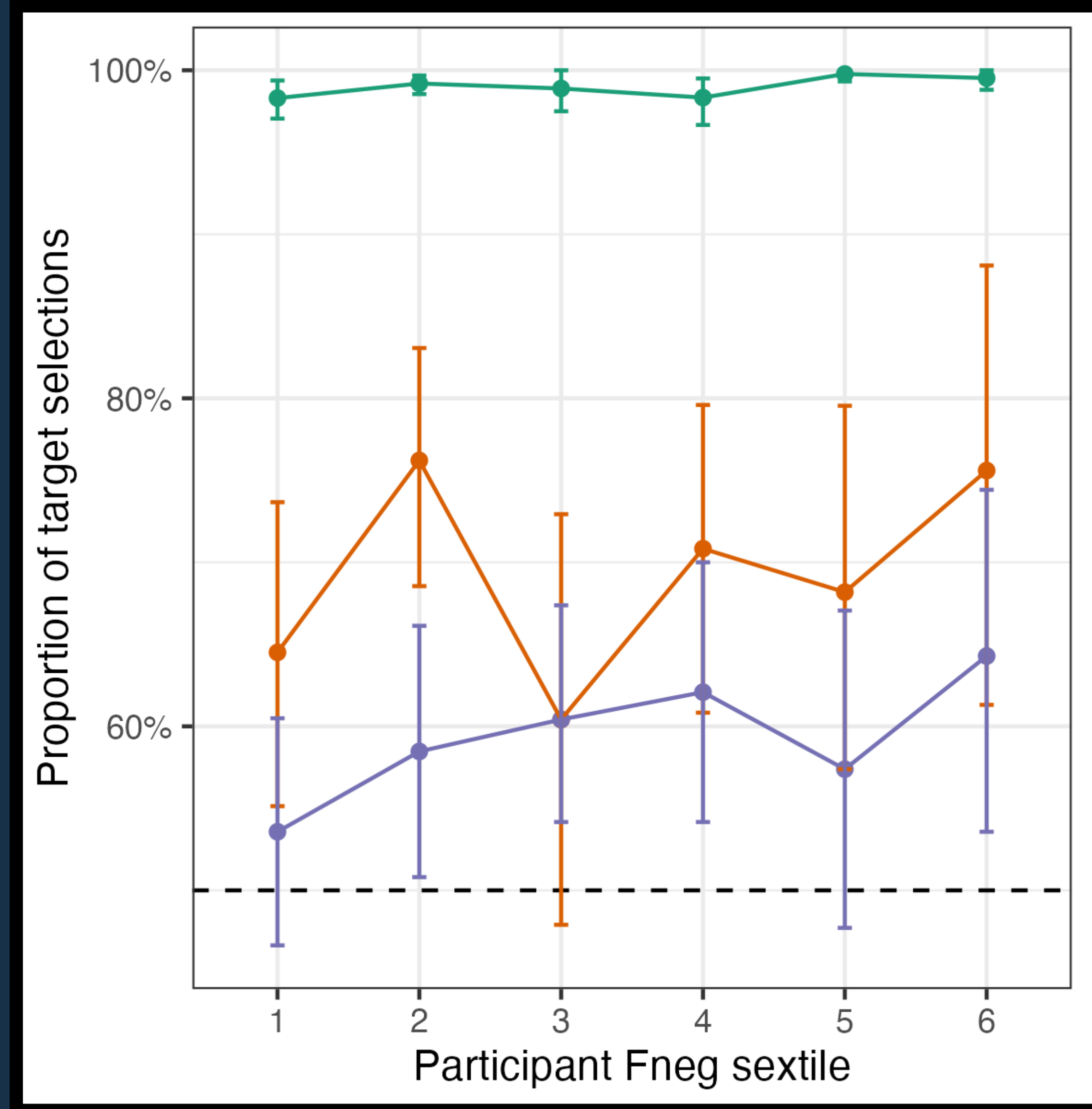
New data: Independent F_{NEG} measures



Model $\beta_{FNEG} = (0.53, 0.58)_{95\%}$

Human $\beta_{FNEG} = (-0.05, 0.40)_{95\%}$

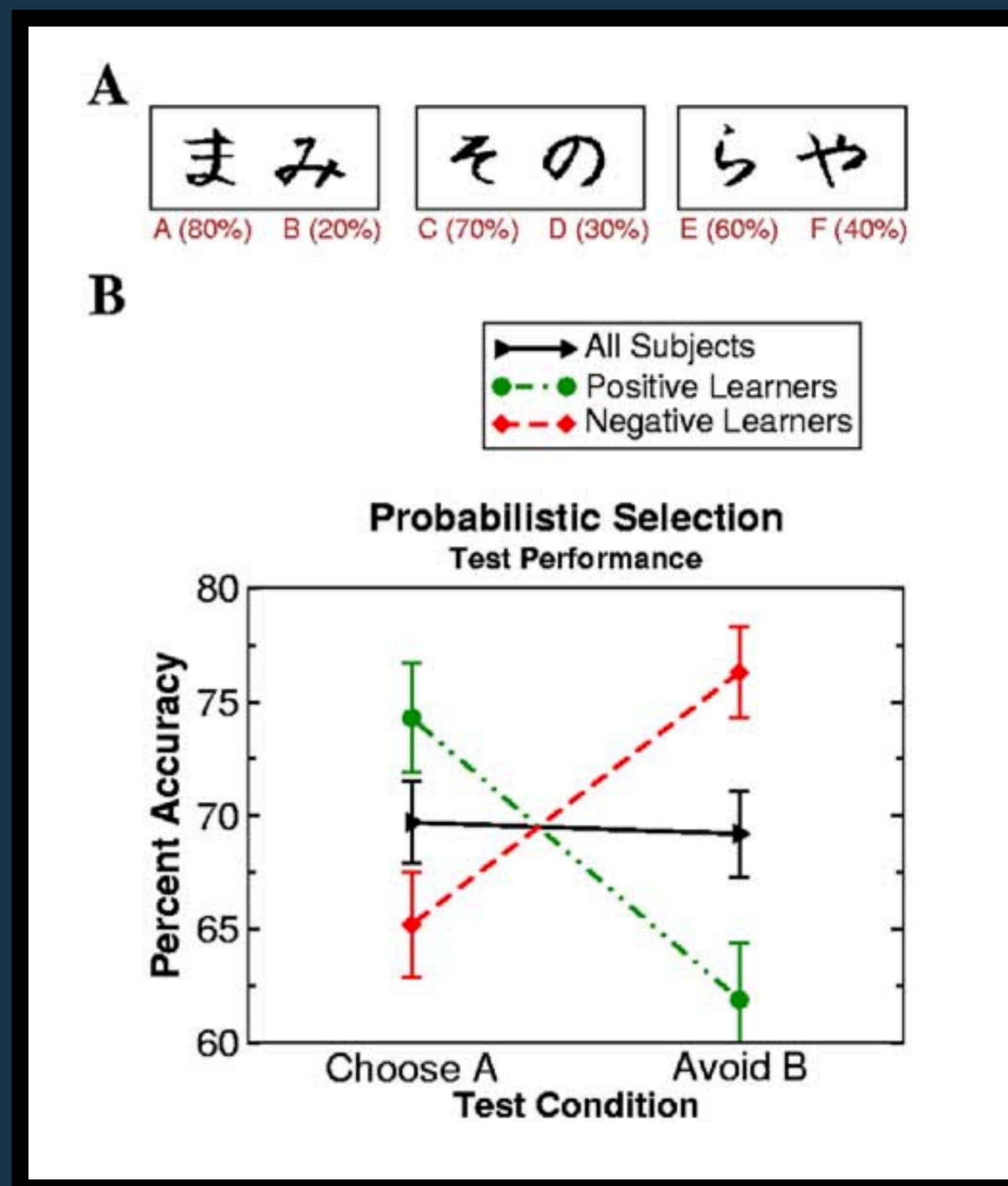
(from brms logistic regr. with uninfl. priors,
ID predictors were z-scaled)



Measuring F_{NEG} :

The Probabilistic Stimulus Selection task

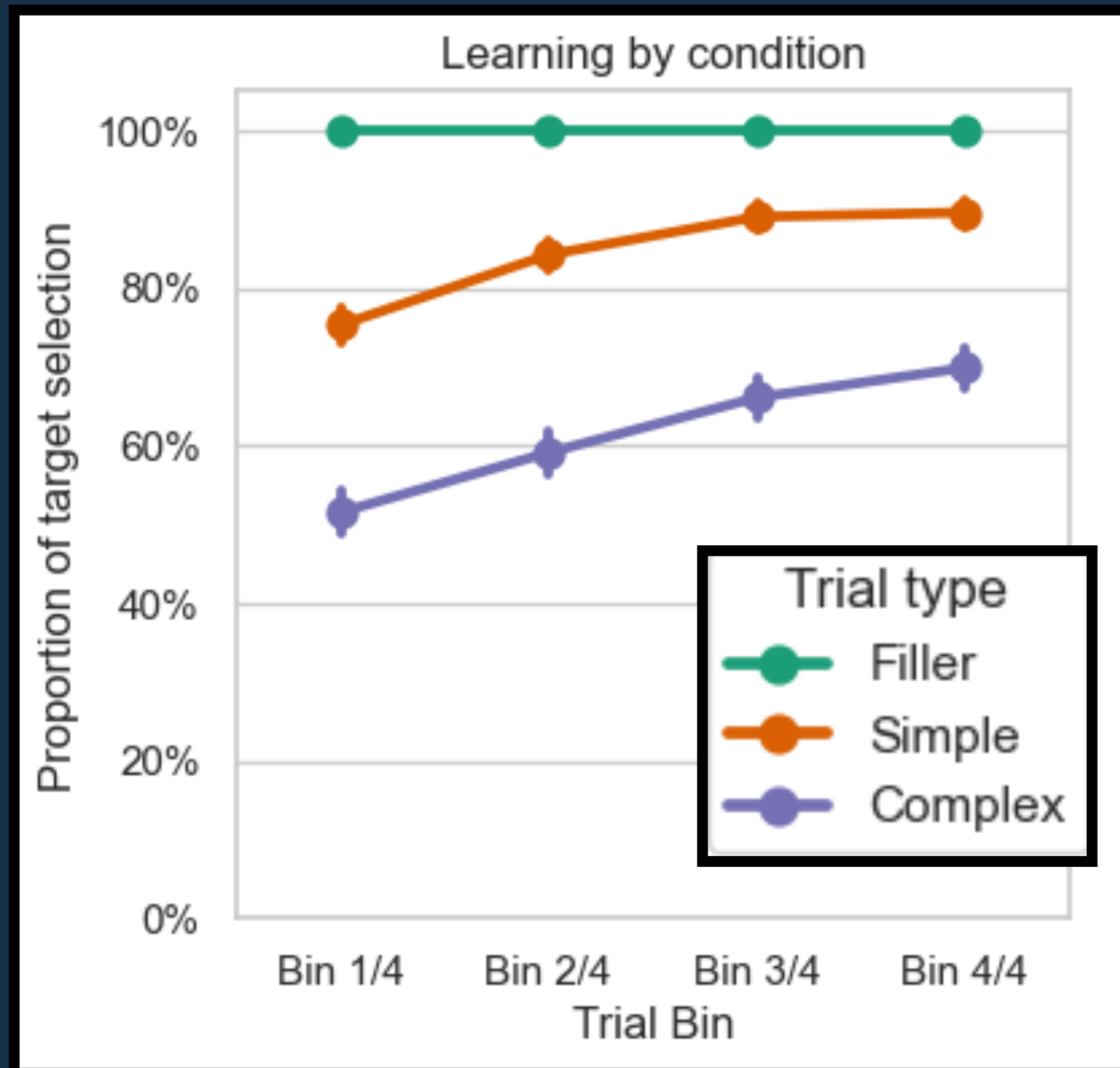
(Frank et al. 2004, 2005, 2007)



- Two pathways to learn from experiences where A is a better choice than B:
 - Learn positive value of A (via F_{POS})
 - Learn negative value of B (via F_{NEG})
- Measure independently on test phase
- Corresponds to individual differences in dopamine levels in basal ganglia, and error-related negativity in ERPs.

New data: Learning

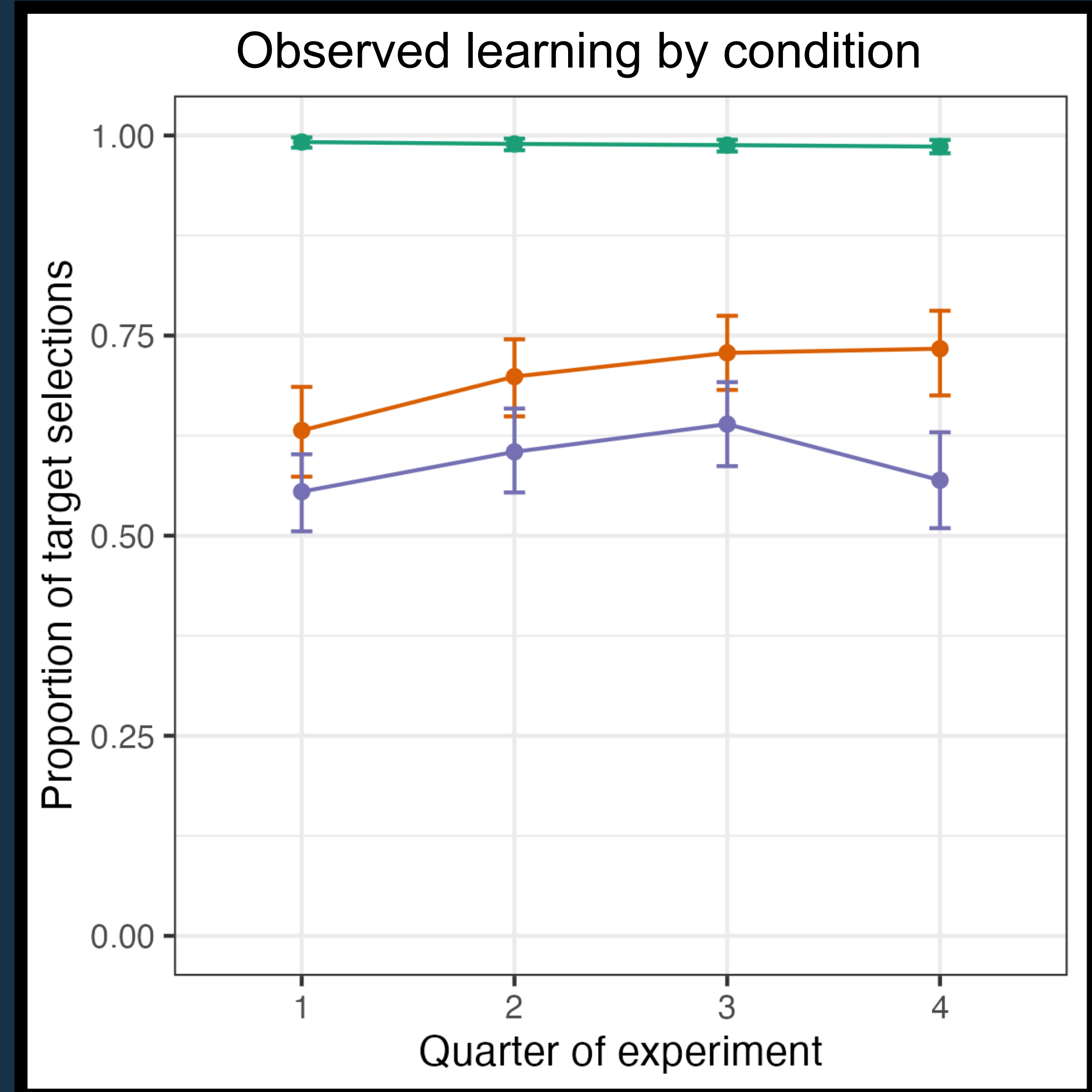
($n = 150$, 8 obs./cond. + 20 trivial)



Model $\beta_{\text{FNEG}} = (0.05, 0.05)_{95\%}$

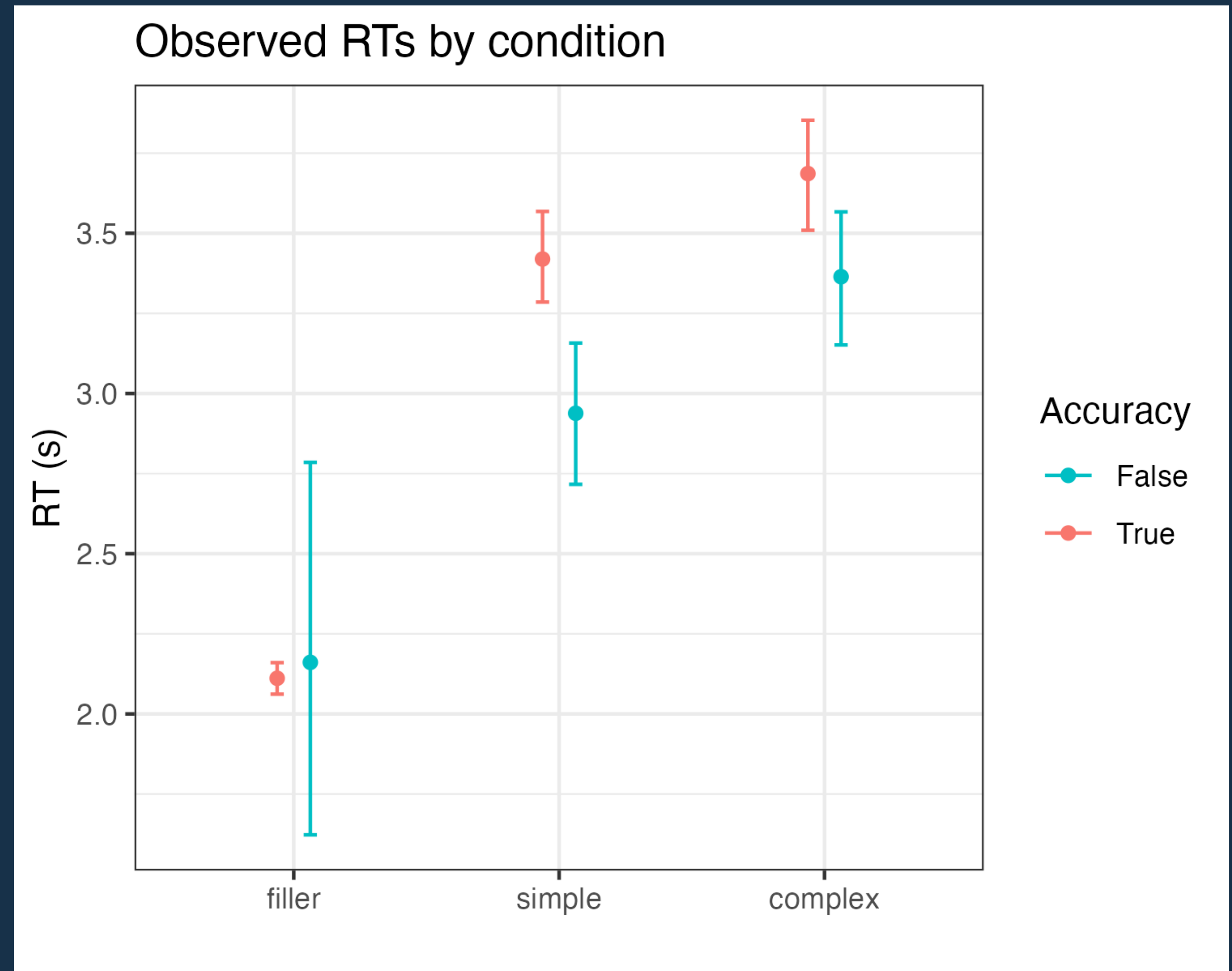
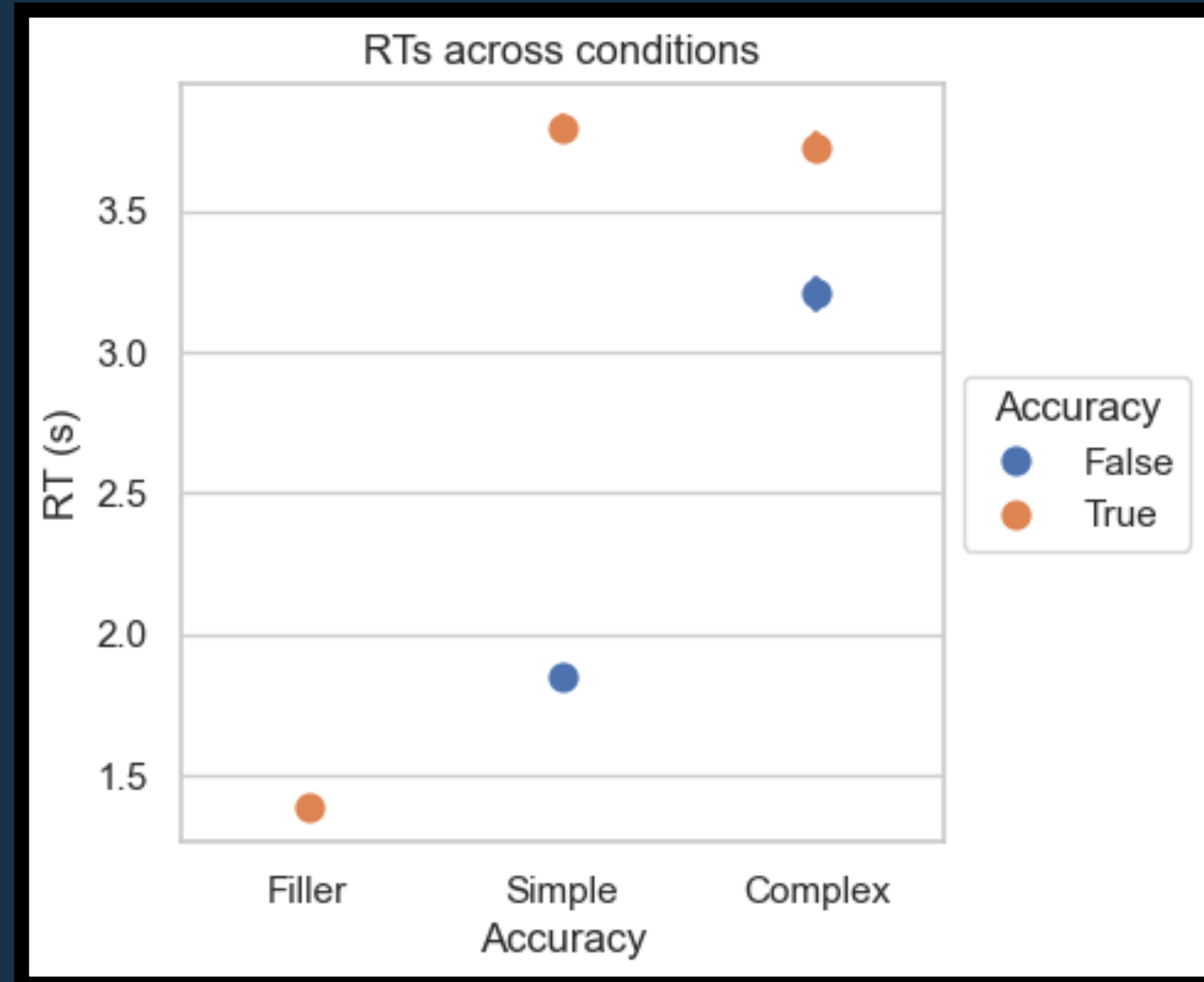
Human $\beta_{\text{FNEG}} = (0.01, 0.03)_{95\%}$

(from brms logistic regr. with uninfl. priors,
trial was centered and not scaled)



New data: RTs

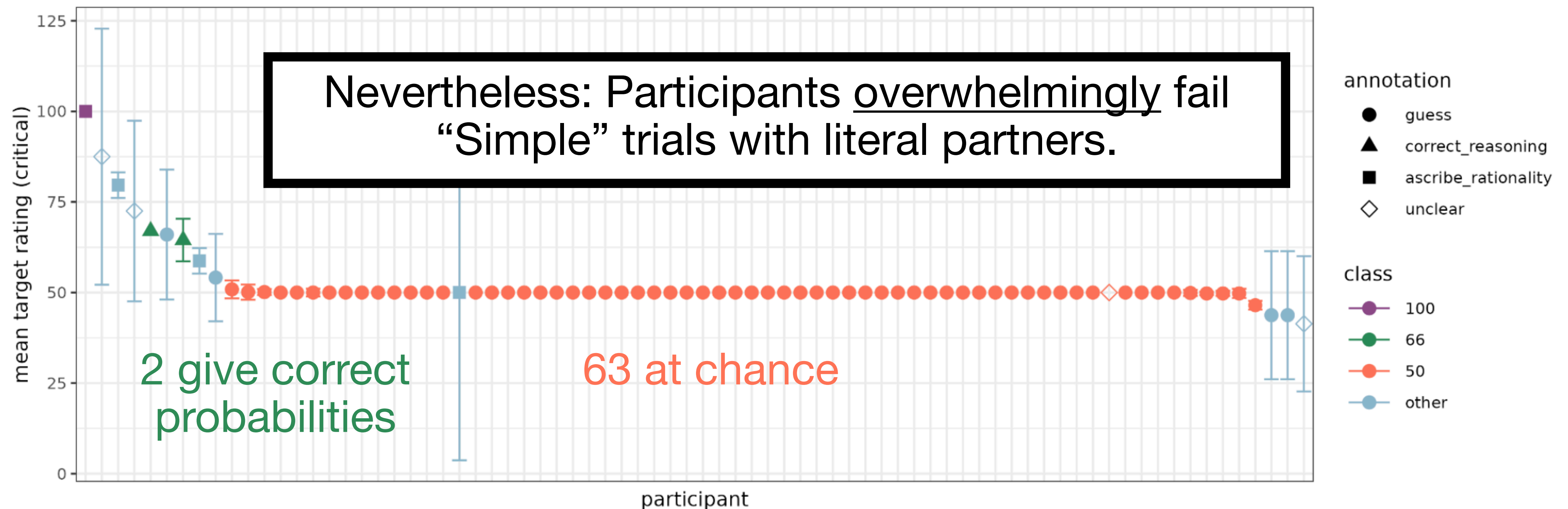
($n = 150$, 8 obs./cond. + 20 trivial)



Probability fallacies in 1st-order reasoning

(Mayn, Duff, Bila & Demberg 2024)

- 1st-order pragmatic reasoning can solve “Simple” trials even with an **actual** literal (e.g. computer) speaker.
- Either 1st-order reasoning is never used, or participants apply it poorly.
(cf. Fox et al. 2004; Starns et al. 2019)



Atypicality inferences

(Ryzhova, Mayn & Demberg 2023)

Mary went to a restaurant. She ate there!

Mary must typically not eat when she goes to a restaurant.

- Participants with higher Raven's scores generated these inferences more often.
- Perhaps again, faster disengagement is supporting successful identification of a plausible candidate inference.

